**Year 6 Writing. Week 2, Lesson 5.  
LO: TBAT write a recount with action, description and dialogue**

**Task (with links):**

Watch this video clip: Watch the video clip called ‘Little Freak’: <https://www.literacyshed.com/the-thinking-shed.html>

Write a recount of the clip and add a second scene in which the boy achieves his dream of becoming a toy maker. EXT: Write the story of ‘Little Freak’ from the perspective of his father.

**Success Criteria:**

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| 1. **Describe the setting and characters** |
| 1. **Include speech punctuated correctly** |
| 1. **Include vocabulary from the word bank** |
| 1. **Include sentences with subordinate clauses** |

**Word bank:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subordinate clauses** | **Adjectives** | **Nouns** | **Verbs** |
| **While the storm rumbled outside my caravan,**  **Before I could finish my carving,**  **Until the tiny candle lit up my room,**  **After my dad handed me the tiny slither of cake,** | **gloomy**  **dimly-lit**  **rickety**  **dusty**  **delicate**  **gooey**  **miserable**  **desperate** | **caravan**  **poster**  **carving**  **candle**  **agent**  **tear**  **storm**  **father** | **carved**  **rattled**  **appeared**  **imprisoned**  **forced**  **smiled**  **imagined** |



**While the storm rumbled outside my caravan, I began carving a new creation. This time it would be an Owl, one of my favourite creatures. I loved the perfect symmetry of their circular faces and carving the feathers was tricky but fun. The dark descended and it was becoming harder to see, until a faint glimmer lit the tiny room…**