**Year 6 Writing. Week 2, Lesson 5.
LO: TBAT write a recount with action, description and dialogue**

**Task (with links):**

Watch this video clip: Watch the video clip called ‘Little Freak’: <https://www.literacyshed.com/the-thinking-shed.html>

Write a recount of the clip and add a second scene in which the boy achieves his dream of becoming a toy maker. EXT: Write the story of ‘Little Freak’ from the perspective of his father.

**Success Criteria:**

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| 1. **Describe the setting and characters**
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| 1. **Include speech punctuated correctly**
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| 1. **Include vocabulary from the word bank**
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| 1. **Include sentences with subordinate clauses**
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**Word bank:**

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| --- | --- | --- | --- |
| **Subordinate clauses** | **Adjectives** | **Nouns** | **Verbs** |
| **While the storm rumbled outside my caravan,** **Before I could finish my carving,** **Until the tiny candle lit up my room,** **After my dad handed me the tiny slither of cake,**  | **gloomy****dimly-lit****rickety** **dusty****delicate** **gooey****miserable** **desperate**  | **caravan** **poster****carving** **candle****agent****tear** **storm** **father**  | **carved****rattled****appeared** **imprisoned****forced** **smiled****imagined**  |



**While the storm rumbled outside my caravan, I began carving a new creation. This time it would be an Owl, one of my favourite creatures. I loved the perfect symmetry of their circular faces and carving the feathers was tricky but fun. The dark descended and it was becoming harder to see, until a faint glimmer lit the tiny room…**