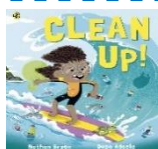




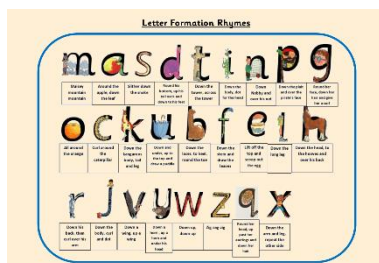
## English



Our writing will be based on a range of books including *Coming to England* by Floella Benjamin and *Clean Up!* by Nathan Bryon. In our writing, we will be continuing our work on writing complete sentences using finger spaces, capital letters and full stops.

In Handwriting, we will be practising forming letters correctly, using Read, Write, Inc. ditties (rhymes) to help us.

In Phonics, we will be continuing with the RWI scheme to learn new sets of letter sounds to aid our reading and spelling.



## Year 1

### Curriculum Overview

#### Spring Term 2024



## History and Geography



During the first half term, our Topic will be History focussed and the children will be learning all about **Great British Women**, such as Mary Seacole, Beatrix Potter, and Queen Elizabeth II.

After half term, our Topic will remain on Britain, but our focus will be Geography and will take us on **A Journey Through the UK**.

We will discuss; *Where is the UK and what countries is it made up of? What famous landmarks can we visit in the UK?*

## Science

This term we will be learning about **Plants and Seasonal Changes**. Children will:

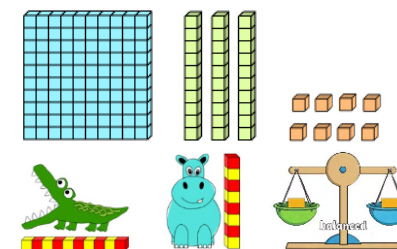
- Observe and describe weather associated with the seasons and how day length varies
- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants



## Maths

We will be focussing on the following areas:

- **Number:** Representing numbers (within 20)
- **Addition and Subtraction** (within 20)
- **Number:** Place Value and partitioning (within 50)
- **Measurement:** Length and height
- **Measurement:** Mass and volume



We will be using both concrete objects (such as; counters, cubes, and compare bears) and pictorial representations to aid the children with their understanding of number and measurement.



## Physical Education

Move, Solve, Challenge, and Perform, Balance, Land: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

The focus of the teacher led PE lessons will be circuit training.

*We have PE on Monday & Wednesday.*

## Art

In Art, the children will be learning about the British author and illustrator Lucy Cousins. They will create a picture inspired by her 'Hooray for Fish' book. The children will experiment with pattern and texture, mixing colours, and tone.

## Music

Using Charanga, the children will learn warm up techniques, melody and the key skills of breathing through learning a whole class song.



## Religious Education



The focus for this term is: ***What makes some places sacred?***

We will be considering:

- Where do I feel safe?
- Where is a sacred place for believers to go?
- Which place of worship is sacred for Christians?
- Which place of worship is sacred for Jewish people?
- Which place of worship is sacred for Muslims?
- Why are places of worship important to our community?

## How to help your child

Reading aloud with your child is important, so please encourage your child to read every day.

Remind children to bring their reading records and banded reading books to school on their designated day, recording when they have read at home.

From next term, we will send home weekly homework to do with what we have been learning in school that week. This term, daily reading practise continues to be the priority for Year 1.

Your child should bring a water bottle to school. Please make sure the water is changed daily!

## Design and Technology

Our Design and Technology work will be **cookery**-based and linked to our Science. Thinking about the seasons and plants as food, we will develop our cutting and knife skills by making a seasonal fruit salad.

## PSHE

In the first half of the term we will be looking at: **Identity, Society and Equality – Me and Others.**

During the second half of term our focus will be: **Drug, Alcohol and Tobacco Education – What Do We Put into Our Bodies?**

## Gardening and The Glade

The children will have the opportunity to work and learn in the garden and The Glade.



## Computing



Information technology – IT  
Digital Media and Writing –  
Digital Painting and Digital Writing.