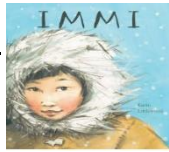


**English**

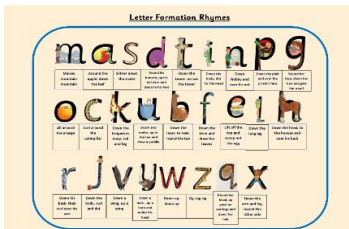


Our writing will be based on a range of books including *The Storm Whale* by Benji Davies and *Immi* by Karin Littlewood.

In our writing, we will be continuing to work on writing complete sentences using finger spaces, capital letters and full stops. We will also be focussing on extending our sentences and joining ideas using; and, because, and so.

In Handwriting, we will be practising forming letters correctly, using ditties (rhymes) to help us.

In Phonics, we will be continuing with the Read, Write, Inc. scheme to learn new sets of letter sounds to aid our reading and spelling.



**Year 1**  
**Curriculum Overview**  
**Summer Term 2025**



**History and Geography**



During the first half term, our focus will be History and the children will be learning all about **Changes in Communication**. We will look at how communication has changed over time – from cave paintings to modern technology.

After half term, our focus will be Geography this will take us on a journey to **The Poles**. We will discuss; *Where are the North and South Poles? How are the North and South Pole the same or Different? Who are the Inuit people? What is happening to the Polar Regions and how can we help?*

**Science**

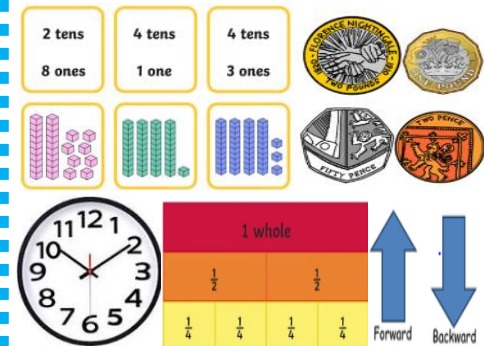
This term we will be learning about **Animals Including Humans**. Children will:

- Identify and name a variety of common animals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

**Maths**

We will be focussing on the following areas:

- **Number:** Multiplication and division
- **Number:** Fractions
- **Geometry:** Position and direction
- **Number:** Place value (within 100)
- **Measurement:** Money
- **Measurement:** Time



We will be using both concrete objects (such as; counters, cubes, and compare bears) and pictorial representations to aid the children with their understanding of number and measurement.

Grow

Personal qualities, interests, social skills

Characteristics of learning

Learn

Curriculum knowledge and skills

Connect

Morals and Values, Spirituality

## Physical Education

Create, Play, Compete and Choose, Use, Improve: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities.

The focus of the teacher led PE lessons will be outdoor games.

**We have PE on Monday & Wednesday.**

## Design and Technology

Our D&T focus is freestanding structures. The children will design and make a freestanding structure. For example; design and build a chair for a storybook character or a bridge for a penguin to cross.

## Music

Using Charanga, the children will learn warm up techniques, melody and the key skills of breathing through learning a whole class song.



## Art

In Art, the children will be looking at how different artists convey emotion. They will create faces to show different emotions – *How can we communicate happy, sad, angry, excited?* They will print different aspects of a face to show emotion.



## PSHE



In the first half of the term, we will be looking at **Mental Health and Emotional Wellbeing – Feelings**. The children will learn about; different types of feelings, managing different feelings, and about change or loss and how this can feel.

During the second half of term, our focus will be **Careers, Financial Capability and Economic Wellbeing – My Money**. We will learn about; where money comes from and making choices when spending money, saving money and how to keep it safe, and the different jobs people do.

## Religious Education



The focus for this term is: ***What does it mean to belong to a faith community?***

We will be considering:

- Do we all belong to something?
- How do Christians show they belong?
- How do Muslims know that they belong?
- How do Jewish people show they belong together as a community?

## Computing



**Computer Science – Coding: Moving a Floor Robot – Skill: Programming.** Children will learn to program, test and debug Beebots.

## How to help your child

Reading aloud with your child is important, so please encourage your child to read every day.

Remind children to bring their reading records and reading books to school every day, recording when they have read at home.

We will send home weekly homework to do with what we have been learning in school that week. Please encourage your child to have a go at these activities.

Your child should bring a water bottle to school. Please make sure the water is changed daily! Please also ensure that any jumpers and coats are clearly labelled with your child's name.

### Homework Policy:

[https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023\\_12.pdf](https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf)

### Calculation Policy:

<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>