

**Text** Our unit of reading is mixed Year 2 and 3.

You need to look at the activities and choose which is best for you.



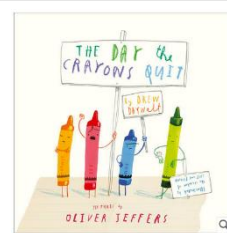
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



(Day 2)

Focus: **Predict**

Look at the next page of the story (at the end of the activities).

 **Red Hot**

Once you have read today's section of text you will have seen letters from four crayon characters: **Red, Purple, Beige and Grey**.

You have probably started understand the author's thinking.

Think about how you use pencils, crayons or felt-tips to colour in drawings- the author has done this very cleverly to give the different colours problems to complain about.

Task

You are going to set up a record of the colours and the problems they complain about, which you will add to each day- so leave enough space to do this.

I want you to predict what each colour might complain about **starting after Grey** (as you already know the colours' problems so far.)

Example

(I like to organise my work as a table, but you can choose your own layout)

Colour	Prediction	Problem
Red	-	Red gets used a lot more than other colours so it wants a rest as it does not think its workload is fair.
Purple	-	Record the problem.
Beige	-	Record the problem.
Grey	-	Record the problem.
White	Record your first prediction.	
Black		
Green		
Yellow		
Orange		
Blue		
Pink		
Peach		

Today you need to explain the first four colours' problems and make your first prediction: **what White will complain about**. You cannot record its actual problem until we have read that page of the story the next day.

 **Spicy**

Think about the way you use colours when you draw and colour in pictures- maybe you agree with the problems the colours are complaining about or can think of colouring-in problems you have experienced to give you ideas.

Set up a prediction page that **I want you to add more to each day.**

You need to tell me the crayon colour and what you think its problem will be.

The next day you can look at your prediction and compare it to the problem you read about in the book.

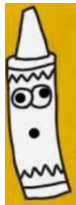
**Tomorrow the Crayon letter is from White.**

Example



Prediction: Grey will complain that it is a sad colour that never gets to do anything cheerful. It colours in grey skies for bad weather and feels like crying all the time.

Actual Problem: Record a sentence to explain what the letter to Duncan said was the problem.



Prediction: White will.....

 **Mild**

**READ.LOOK.THINK.**

**Predict** means **guess** what will happen next.

1. Draw a picture of Grey Crayon.
2. Write a sentence to say why it is sad.
3. Draw a picture of a White Crayon.
4. Write a sentence to **predict** (guess) why it is sad.

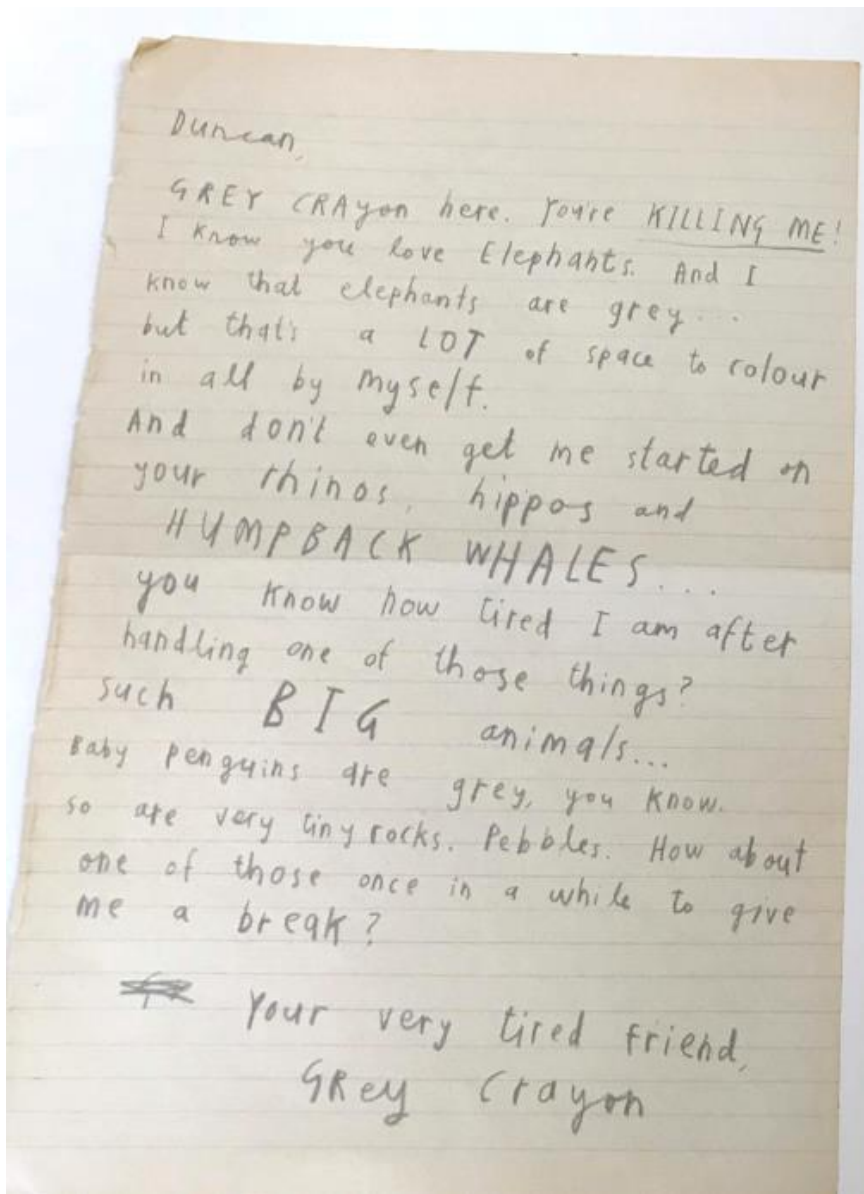
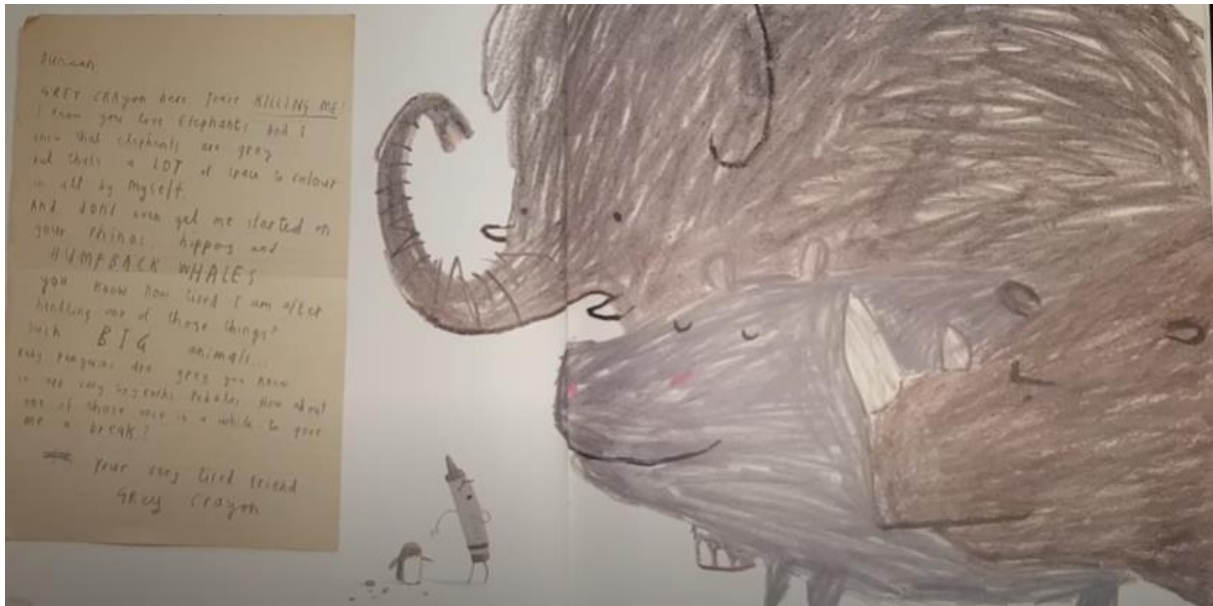
We will read and find out tomorrow.



*Grey Crayon is sad because*



*I predict White will be sad because*



Duncan,

GREY Crayon here. You're killing me!

I know you love elephants, and I know that elephants are grey....but that's a LOT of space to colour in all by myself.

And don't even get me started on your rhinos, hippos and HUMPBACK WHALES....you know how tired I am after handling one of those things? Such BIG animals....

Baby penguins are grey you know, so are very tiny rocks, pebbles. How about one of those once in a while to give me a break?

Your very tired friend,

Grey Crayon.