

Text: The Day the Crayons Quit

Look at the activities and choose the one that is best for you.



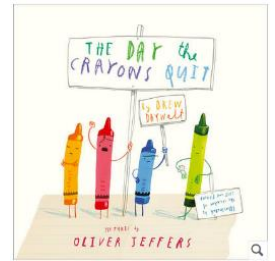
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



(Day 1)

Reading Skill: Inference

Look at the **illustration of Pink** from Pink Crayon's letter:





Red Hot

Task

1. Look closely at the illustration of Pink Crayon. Write inferences based on the evidence you can spot in the illustration. Remember to because to give reasons for your ideas.

Here is an idea to get you thinking:

I infer Pink Crayon is complaining about something because she has her arms crossed, her eyes closed and she looks like she's annoyed.

2. Write a short letter to Duncan from Pink Crayon based on your inferences. Remember, you can use your imagination.

Here is an example of a start to a letter:

Dear Duncan,

You never use me to colour in and it's really getting to me now. What have I ever done to you ? Is it because you don't like the colour pink? I think you're being very unfair.



Spicy

Task

1. Look closely at the illustration of Pink Crayon. Draw the illustration yourself and label it with words to describe how she might be feeling.
2. Write inferences based on the evidence you can spot from the illustration off Pink Crayon. Remember to because to give reasons for your ideas.

Example: I think Pink Crayon is annoyed because she has her arms crossed like she is angry or complaining.



Mild

READ.LOOK.THINK.



Task:

1. Draw your own picture of Pink Crayon.
2. Now label it with adjectives to describe how she might be feeling based on her body language and facial expressions.