

**Text:** The Day the Crayons Quit

Look at the activities and choose the one that is best for you.



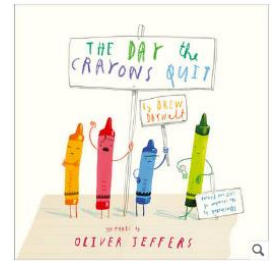
Red hot is for people who want extra challenge.



Spicy is suitable for most.



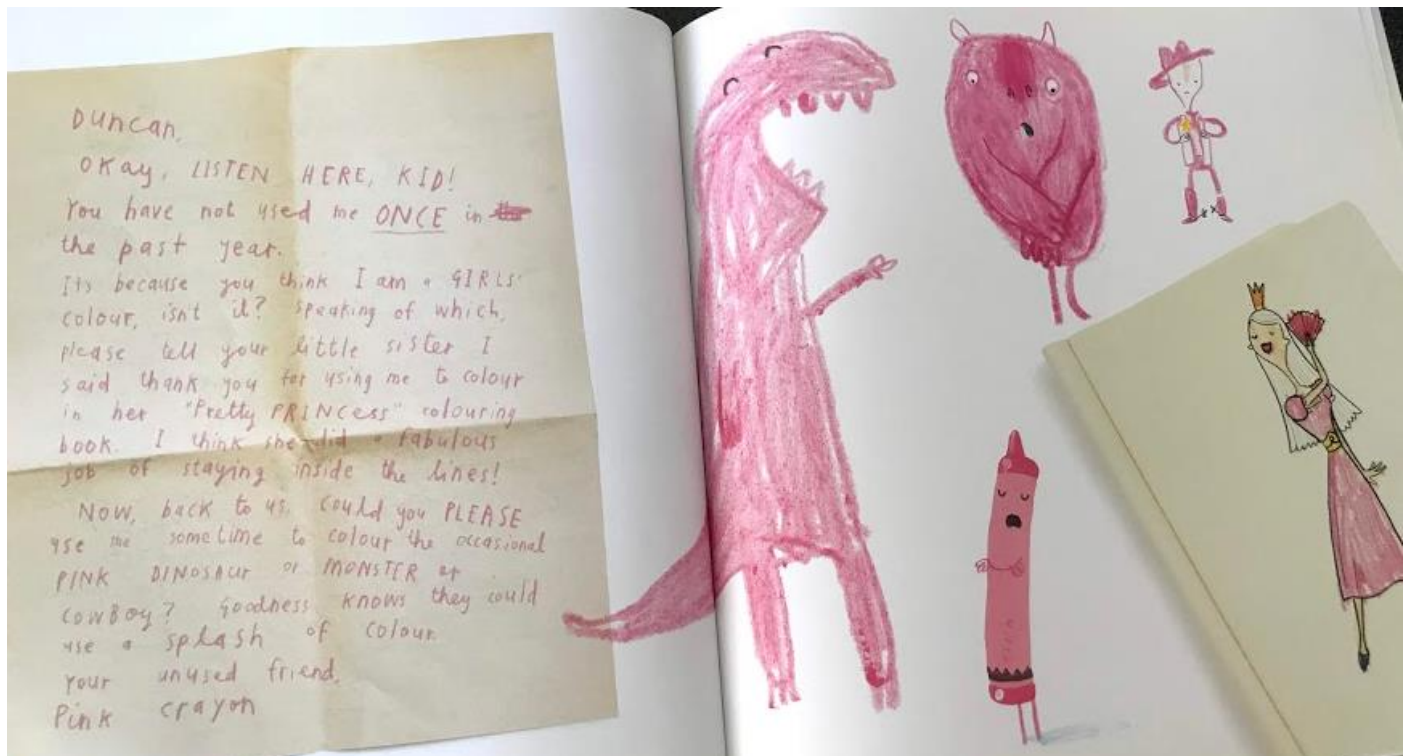
Mild is good for children who need to build confidence, or have no one to help.



(Day 2)

**Reading Skill: Inference continued..**

Pink Crayon's letter:



Duncan,

Okay, LISTEN HERE, KID!

You have not used me ONCE in the past year. It's because you think I am a GIRLS' colour, isn't it? Speaking of which, please tell your little sister I said thank you for using me to colour in her "LITTLE PRINCESS" colouring book. I think she did a fabulous job of staying inside the lines! Now, back to us. Could you PLEASE use me sometime to color the occasional PINK DINOSAUR or MONSTER or COWBOY? Goodness knows they could use a splash of colour.

Your unused friend, Pink Crayon



**Red Hot**

Task

1. Look back at the inferences you made about Pink Crayon yesterday.
2. Were you correct in your thinking? Did anything surprise or shock you? Write a couple of sentences about how the inferences you made compare to the truth about how Pink Crayon is really feeling.
3. Now read your letter and compare it to the letter Pink Crayon wrote.
4. Write about the similarities and differences between your letter and Pink's.
5. After reading the letter, how do you think Pink Crayon feels towards Duncan? Is she angry/ hurt/ offended/ upset? Why? Use evidence from the letter to explain your reasons.



**Spicy**

Task

1. Look at your illustration and the words you used as labels to describe Pink Crayon. After reading Pink's letter, do you think there are more words you could add to your list to describe her?
2. Look at the inferences you made about Pink Crayon. After reading Pink's letter, do you still agree with the inferences you made or do you think differently about her now? Write a sentence to describe how similar/ different your inferences were compared to the truth about Pink.



**Mild**

**READ.LOOK.THINK.**



**Task:**

1. Look at the picture you drew of Pink Crayon and the words you used to describe him. After reading his letter, can you add any more words to label Pink?
2. Re-write the sentences below and fill in the gaps with your own words:  
Pink Crayon is feeling \_\_\_\_\_ because \_\_\_\_\_.
3. What could Duncan use Pink crayon for? List some pink things he could draw using Pink.