

Text: The Day the Crayons Quit

Look at the activities and choose the one that is best for you.



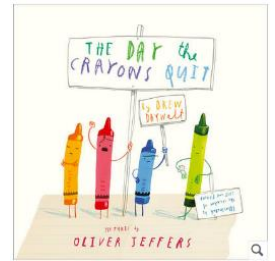
Red hot is for people who want extra challenge.



Spicy is suitable for most.



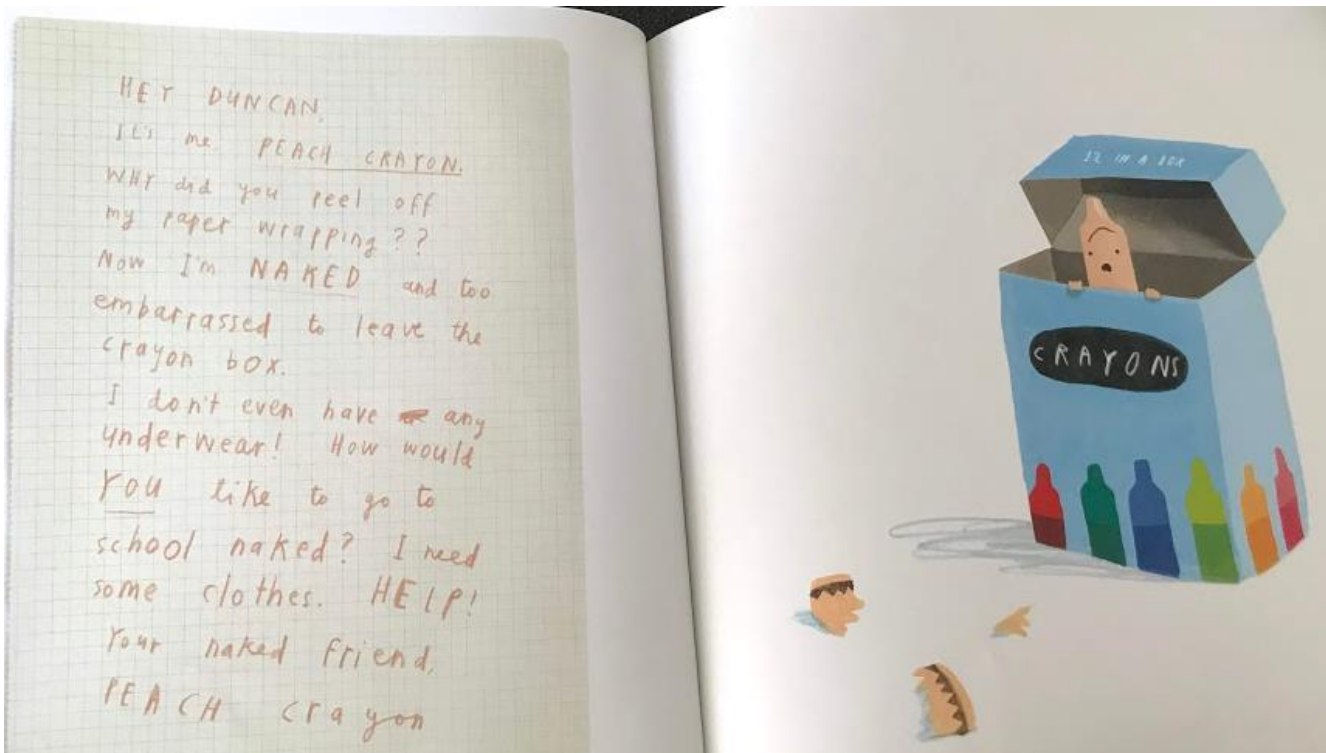
Mild is good for children who need to build confidence, or have no one to help.



(Day 3)

Reading Skill: Prediction

Peach Crayon's letter and the following page:



Peach Crayon: It's me, PEACH CRAYON. WHY did you peel off my paper wrapping?? Now I'm NAKED and too embarrassed to leave the crayon box. I don't even have any underwear! How would You like to go to school naked? I need some clothes. HELP!

Your naked friend,

PEACH Crayon



Red Hot

Task

1. Read the next two pages of the book.
2. "Well poor Duncan just wanted to colour...and of course he wanted his crayons to be happy. And that gave him an idea." – Make a prediction about what Duncan is going to do next. Use your imagination to think about a sensible idea for Duncan and write about this clearly in full sentences.
3. Draw a detailed illustration to match your prediction.

Challenge: Write an apology letter from Duncan to his crayons. You can refer back to **specific events** in the book if you'd like, for example: "Sorry for peeling your wrapper off Peach, I was bored and wasn't thinking. I will try to make a new wrapper for you so you are no longer naked!".



Spicy

Task

1. Read the next two pages of the book.
2. "Well poor Duncan just wanted to colour...and of course he wanted his crayons to be happy. And that gave him an idea." – What do you think Duncan is going to do to make his crayons happy? Explain your ideas in full sentences.

Challenge: Draw a detailed illustration to match your prediction.



Mild

READ.LOOK.THINK.



Task:

1. Read or ask an adult to read you the next two pages.
2. What could Duncan do to make all of his crayons happier? Write a sentence or draw a picture to show your ideas.