

Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



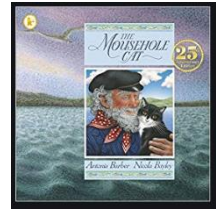
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



Vocabulary check:

caterwauling	wailing	siren
Bid for freedom	soothed	serenade
prowling	swiftly	Fishing grounds

I have done my best to screenshot clear images of the book. Click on this link to see a free PDF version of the book- but please do not go beyond these pages as it will prevent children making predictions.

<https://epdf.pub/the-mousehole-cat.html>

Soon their little boat was crossing the harbour towards the Mousehole gap and the voice of the Great Storm-Cat rose all around them like a giant caterwauling.



As she listened to his wailing, Mowzer felt a sudden strange sadness for him. How lonely he must be, she thought, endlessly hunting the men-mice in the deeps of darkness, and never returning to the rosy glow of a red-hot range.

And her kind heart was moved to comfort him.

Many a tom-cat had Mowzer tamed in her time with the sweetness of her singing. Now she lifted her head and sang like a siren, joining her call with the cry of the Great Storm-Cat.

And so it was that he was taken off guard as the little boat made its bid for freedom. Soothed by the sweetness of Mowzer's serenade, the Great Storm-Cat paused in his prowling and pulled back his giant cat's paw for a mere moment. Swiftly the little boat passed through the Mousehole and out into the open sea.

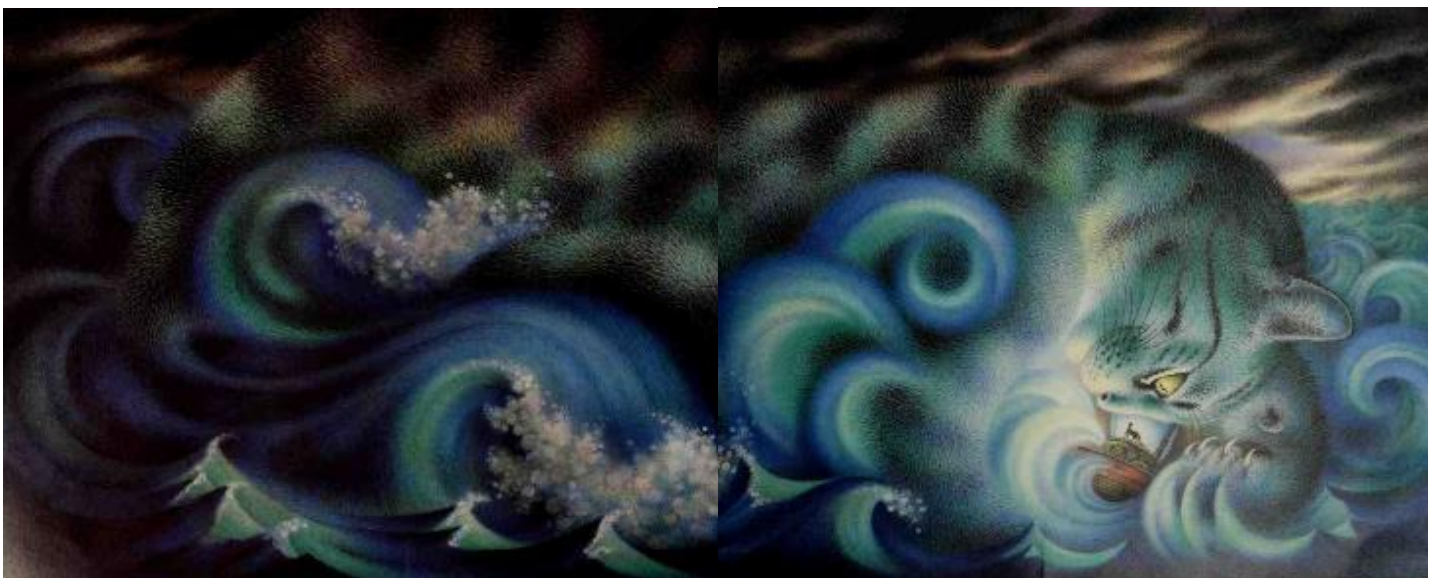
Then the Great Storm-Cat played with them as a cat plays with a mouse. He would let them loose for a little as they fought their way towards the fishing grounds. Then down would come his giant cat's paw in a flurry of foam and water. But he did not yet strike to sink them, for that would have spoiled his sport.

When they reached the fishing grounds the sea was so rough that it was hard to put out the nets.

"I fancy you must sing again, Mowzer, my handsome," said Tom, "for your voice seems to soothe the sea like the sirens of old."

So Mowzer sang again, longer and louder than she had ever sung before. Indeed, old Tom was forced to block up his ears so that her siren-song should not distract him from the business of fishing.

And again, the Great Storm-Cat paused in his play and sang with her until the nets were safely shot.



**Red Hot**

Remind yourself of what an **adverb** is.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>



An adverb usually has an -ly suffix.

E.g. *nicely, kindly, roughly etc.*

If the root word ends in y it usually has to be changed into an i before adding the ending.

E.g. *happy.....happily, busy.....busily etc.*

If the root word ends in an l it usually needs to be doubled before adding the ending.

E.g. *beautiful.....beautifully, careful....carefully etc.*

**Task**

Create a list of at least four adverbs to describe these verbs.

Actions ( <b>verbs</b> )	Possible adverbs
<b>Pulling</b> in the fishing nets.	
<b>Leaving</b> Mousehole early in the morning.	
<b>Riding</b> on the rough waves.	
<b>Singing</b> to the Storm-Cat.	
<b>Crossing</b> the harbour.	
<b>Passing</b> through the Mousehole gap.	

Choose from your list of adverbs to write about five descriptive sentences linked to our text.

Example

Tom worked *tirelessly* to pull in the fishing nets so he could feed the starving villagers of Mousehole.

Success Criteria

- Think about adverbs to describe each verb.
- Check the spelling of each with the spelling rules at the top.
- Write extended sentences with a variety of sentence types and punctuation.

Spicy

Remind yourself of what an **adverb** is.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>



Task

An adverb usually has an -ly suffix.

E.g. **nicely, kindly, roughly etc.**

If the root word ends in y it usually has to be changed into an i before adding the ending.

E.g. **happy.....happily, busy.....busily etc.**

If the root word ends in an l it usually needs to be doubled before adding the ending.

E.g. **beautiful.....beautifully, careful....carefully etc.**

Task

Create a list of at least four adverbs to describe these verbs.

	Mowzer <b>singing</b>	
	<b>Sailing</b> out of the harbour	
	<b>Leaving</b> Mousehole	
	Storm cat <b>attacking</b>	

Example

Mowzer raised her voice as loudly as she could and sang powerfully to calm the Storm-Cat.

Success Criteria

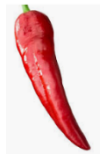
Think about adverbs to describe each verb.

Check the spelling of each with the spelling rules at the top.




Write extended sentences with a variety of sentence types and punctuation.

**Mild**

Ask a grown-up to read these pages of the story and talk about the pictures with you.



Write some words (under the pictures/headings) to describe the way Tom and Mowzer did these things:

 <p>The boat sailed out</p>	 <p>The Storm-Cat attacked</p>	 <p>Tom and Mowzer set off</p>

Use some of your words in at least sentence about each event:

Example



The boat sailed out bravely through the gap.