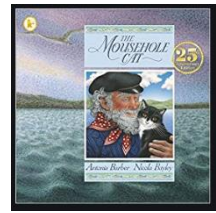


Our unit of writing is based on The Mousehole Cat.

You need to look at the activities and choose which is best for you.



Red hot is for people who want extra challenge.



Spicy is suitable for most.




Mild is good for children who need to build confidence, or have no one to help.

Vocabulary check:




Wind was dying	Dark clouds lifted	Thin moon shone out
Breeze caught them	Playful cat's paw	Gesture of farewell



As they waited and watched, they saw that the wind was dying and that the sea was growing calm.

The dark clouds lifted and a thin moon shone out between them. And in the light of the thin moon, they saw a small boat coming and behind it came the smallest, tamest Storm-Kitten of a wind.

As old Tom and Mowzer came through the Mousehole gap, a sudden breeze caught them, a tiny, playful cat's paw, like a gesture of farewell.



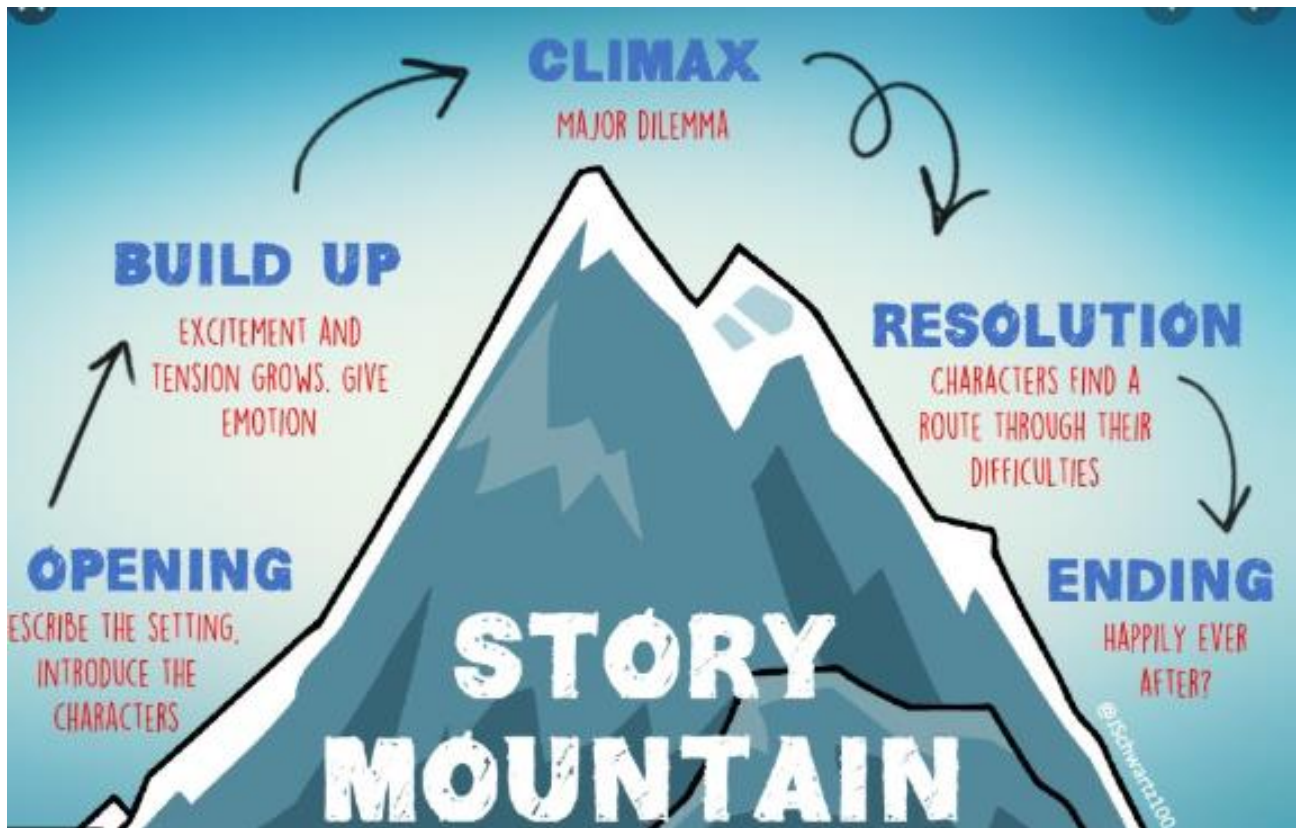
Look very carefully at this illustration.

Look for the things in the phrases in the vocabulary check.

Wind was dying	Dark clouds lifted	Thin moon shone out
Breeze caught them	Playful cat's paw	Gesture of farewell



Write your own sentence to describe what is happening in this part of the story.



This way of organising an adventure story into recognisable, predictable sections is called a story mountain, to make the structure easy to understand for children.

We can say it is like a mountain because it's a bit like climbing one;

- Before you start to climb a mountain, you have to know where you are, what the climb looks like and who you are climbing with.
- You start to see more of the mountain as you get higher and it starts to get more difficult.
- The very top of the mountain is very difficult and dangerous- sometimes you don't know if you will survive.
- When you start to come down, you feel glad that you have survived- so you can relax a bit, but you still need to get back to the ground.
- When you are off the mountain you can celebrate (hopefully) and feel happy (or sad) that your adventure is over.

What part of the story mountain do you think we have reached? HINT: there is a little bit of the book still to go.

## Red Hot / Spicy



Did you work out that we have reached the **resolution** part of the story?

### Task

1. Use a whole page to draw out your own story mountain.
2. Use the headings in the diagram you just looked at.
3. Under each heading, write a sentence to briefly explain what the main events at each stage of the story were.
4. **Leave the ending empty**- we will complete that when we have finished the book.

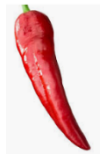
### Example:

The headings on this example are slightly different, but it gives you a good idea of how yours could be set out.



**Mild**

Ask a grown-up to read these pages of the story and talk about the pictures with you.



**Task**

1. Read the sentences.
2. Decide which parts of the story they are.
3. Stick them in the right place on the story mountain.
4. **Leave the end blank** as we have not read that yet.

<p>Mowzer sang a cat song to calm the Storm Cat and then Tom could catch the fish.</p>	<p>Tom and Mowzer lived in a nice fishing village.</p>	<p>The Storm Cat made bad storms so the fishermen could not get food.</p>	<p>Tom and Mowzer went out to catch fish and the Storm Cat tried to drown them.</p>
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Story Mountain

After reading your story, fill in the beginning, problem, climax, solution, and ending.

Title: \_\_\_\_\_ Author: \_\_\_\_\_



