

**Text:** The Day the Crayons Quit

Look at the activities and choose the one that is best for you.



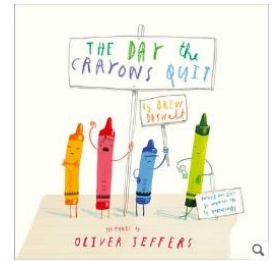
Red hot is for people who want extra challenge.



Spicy is suitable for most.



Mild is good for children who need to build confidence, or have no one to help.



(Day 3)

**Reading Skill: Inference**

Look at the **illustration** from Blue Crayon's letter:





**Red Hot**

Task

1. Look closely at the illustration of Blue Crayon. Write inferences based on the evidence you can spot in the illustration. Remember to because to give reasons for your ideas.

Here is an idea to get you thinking:

I infer Blue Crayon is overworked and is laying down because he needs a rest. He is short and stubby, which means Duncan has used him too much.

2. Write a short letter to Duncan from Blue Crayon based on your inferences.

Here is an example to start your thinking:

Dear Duncan,

You have used me so much recently to colour in the rain, lakes, sea and all other blue things that I am now a short, stubby and very tired crayon..



**Spicy**

Task

1. Look closely at the illustration of Blue Crayon. Draw the illustration yourself and label it with words to describe how he might be feeling.
2. Write inferences based on the evidence you can spot in the illustration. Remember to because to give reasons for your ideas.

Example: I think Blue Crayon is laying down because Duncan has used him too much and he is feeling tired.



**Mild**

**READ.LOOK.THINK.**



**Task:**

**Draw lines to match the words and phrases from the book to their meanings.**

BIG WHINER	someone who tells on others
Tattletale	a friend
pal	not anymore
no longer	someone who moans about lots of things

**Challenge:** Use these each of these words/phrases to write your own sentences about the book.

Example: Orange and Yellow Crayon are **no longer** talking because they had an argument.