Year 2 Maths

Steppingstone activity

Lesson 4 – 04.06.2020

LO: To recognise and use language relating to dates, including days of the week, weeks, months and years

Success Criteria:

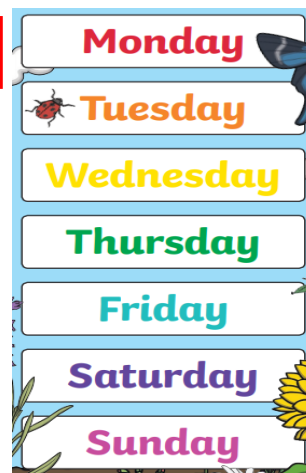|	
1.	Watch the video (and join in with the song!) about the **days of the week** https://www.youtube.com/watch?v=BquOa8oUobQ
2.	Read the names of the **days of the week** – *how many days are there?*
3.	Talk through the questions with your grown-ups or siblings Ask some of your own questions for example; *Do you have a favourite day of the week? Which day of the week were you born on?*
4.	In your book, complete the questions about the **days of the week**

Model:

1.

The Days of the Week Song

https://www.youtube.com/watch?v=BquOa8oUobQ

2.

Monday
Tuesday
Wednesday
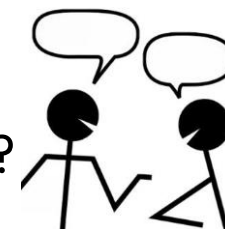Thursday
Friday
Saturday
Sunday

3.

- What day is it **today**?
- What day was it **yesterday**?
- What day will it be **tomorrow**?

4.

1. Fill in the missing days of the week.

[ ]
[ ]
Tuesday
Saturday
Wednesday
Sunday
[ ]

2. Complete the sentence stems:

Today is Wednesday yesterday was _____.

Yesterday was Monday today is _____.

Today is Saturday tomorrow is _____.

Tomorrow is _____, today is Thursday.

Canonbury Home Learning
Year 2 Maths

Lesson 4 – 04.06.2020
LO: To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Task:

You are going to be **telling the time (quarter past and quarter to)**

Success Criteria:

1.	Watch the video about **quarter past** and **quarter to** https://www.youtube.com/watch?v=sncYYo26cb0
2.	Read the information about **quarter past**
3.	Read the information about **quarter to**
4.	**Tasks 1 and 2:** Look at the clocks *carefully* and complete the sentence stems

Model:

1.

https://www.youtube.com/watch?v=sncYYo26cb0

2.
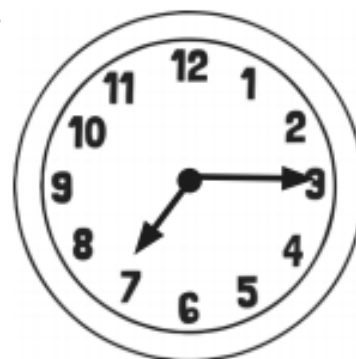
When the time is **quarter past**, the **long minute hand** *always* **points to 3**.

The **shorter hour hand** points <u>just past the hour</u> showing what time it is.

For example: The minute hand is at 3 and the hour hand is just past 7 so; **It is quarter past 7.**

3.

When the time is **quarter to**, the **long minute hand** *always* **points to 9**.
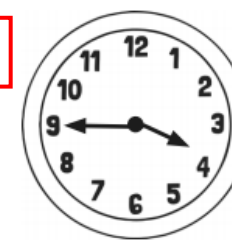
The **shorter hour hand** points to <u>just before the hour</u> showing what time it is.

For example: The minute hand is at 9 and the hour hand is just before 2 so; **It is quarter to 2.**

4a.
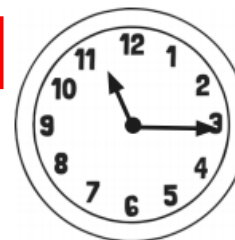
4b.

4 a. It is quarter past 11.
4 b. It is quarter to 4.

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PRIMARY SCHOOL
Create, discover and succeed together

Year 2 Maths

Main activity

Complete at least 2 columns, more if you can!

Task 1	Task 2	Task 3	Task 4

Practice

Write the time shown on these clocks.

It is quarter _____ __.

1.

2.

3.

4.

Practice

Write the time shown on these clocks.

It is quarter _____ __.

1.

2.

3.

4.

Reasoning

Explain your answers.

5a. Dan is trying to tell the time.

In quarter of an hour it will be 4 o'clock.

Is Dan right? How do you know?

5b. Malaika is trying to tell the time.

It's 5 past 3.

Is Malaika right? How do you know?

Problem solving

6a. Playtime is 15 minutes long. What time would it finish if it started at the time shown on the first clock?

Draw both hands on the clock and write the answer.

6b. Playtime is 15 minutes long. What time would it finish if it started at the time shown on the first clock?

Draw both hands on the clock and write the answer.