

Task 1

Practice

1. Draw a table with two columns.
2. Name one column 'Longer than a metre' and the other column 'Shorter than a metre.'
3. Have a look around your home to see if you can find three things to go in each column. This can just be an estimation (a sensible guess) as most people will not own a metre stick – I don't!

There are various answers to this one – ask your adult to check whether they agree about which column you have placed the objects, or send your pictures to Class Dojo!

Task 2

Practice

Match the objects to the estimated lengths.






1.
 - Lorry – 9m 90cm
 - Bread – 40cm
 - Bath – 1m 70cm
2.
 - Train – 9m
 - Tent – 2m 34cm
 - Banana – 11cm
3.
 - Paddling pool – 1m 45cm
 - Carrot – 17cm
 - Bus – 8m

Task 3

Reasoning

Explain your answers.







5a. Abel has been sorting objects into the chart below.

Measure in metres	Measure in centimetres
dolphin 	bread 
car 	tree  chair 

Has he sorted them correctly? Explain your answer.

The tree should be measured in m.

5b. Julia has been sorting objects into the chart below.

Measure in metres	Measure in centimetres
cucumber 	ball 
street light  hippo 	toy  meerkat 

Has she sorted them correctly? Explain your answer.

5b. The cucumber should be measured in cm.

Task 4

Problem solving

4a. Use the digit cards to estimate a suitable length for these objects.

car m and cm

bike m and cm

4a. Various possibilities, any reasonable answer acceptable, for example: car 3m and 95cm; bike 1m and 10cm

4b. Use the digit cards to estimate a suitable length for these objects.

coach m and cm

surf board m and cm

4b. Various possibilities, any reasonable answer acceptable, for example: coach 9m and 92cm; surfboard 1m and 10cm