

History and Geography

Spring 1 - Activists

In Summer 1, we will be introducing our new History Topic 'Activists' where we are looking at what activism is and what activists do to make changes, resulting in making the world a better place. By looking at a range of activists, we will be learning about who and how significant people have had an impact upon the world we live in today. The key figures from the past are Nelson Mandela and Emmeline Pankhurst and we will be looking at current activists Malala Yousafzai, David Attenborough and Greta Thunberg.

Spring 2 – India

In Summer 2, we will be learning lots of interesting facts about a country across the other side of the world in our Geography Topic 'India'. We will be covering many different Geography skills where we will be thinking about the location of the country and its main cities. We will also be thinking about India's climate and how it compares to ours. We will also compare and contrast the similarities and differences between New Delhi and London.

Year 2 Curriculum Overview

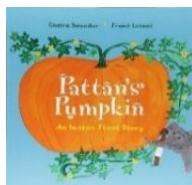
Spring Term 2024

English

In English this half term, we will be reading our new text **Greta and The Giants** by Zoe Tucker. We will be linking our learning to our Activists Topic and covering a range of English skills by thinking about character's feelings and writing a persuasive speech to prevent climate change.



In Spring 2, we will be linking our learning to our India Topic and we will be looking at the traditional folk tale '**Pattan's Pumpkin**' by Chitra Soundar. We will also be creating a non-chronological report all about India with a non-fiction text.



Science



In our topic **Everyday Materials**, we will be working scientifically to observe, identify and classify different materials. There will also be the opportunity for experiments such as testing the suitability of materials to perform certain tasks.

We will continue with this topic after half term, learning about the process of recycling and scientists who helped us to understand and describe materials and their properties.

Grow

Personal, public, identity, social skills

Characteristics of learning

Learn

Curriculum knowledge and skills

Connect

Morals and Values, Spirituality



Maths

- **Money:** Recognise and use symbols for pounds (£) and pence (p); Combine amounts to make a value; Solve problems in a practical context involving addition and subtraction of money, including giving change.
- **Multiplication and Division:** Calculate statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs; Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot; Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- **Length and Height AND**
- **Mass, Capacity and Temperature:** Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels
 - Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Art

- To think about artists who have used their art for activism.
- Creating a scene about climate change linked to our English text.
- Drawing and painting Indian Elephants.

Music

We are continuing to build on our music skills and thinking about rhythm, pitch and improvisation. We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.

PSHE

- Staying safe and calculating risks in the home and out and about
- Medicines and me

Physical Education

Multi-skills: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

We have PE on Tuesdays and Wednesdays.

Design & Technology

Spring 2- Mechanisms- *Wheels and Axles*

- Design and create a functional push-pull vehicle such as a wheelbarrow

Computing

- Online safety
- Using Coding programmes to practise our coding skills from last term, designing codes and fixing errors.

Religious Studies

Key Question: How and why do we celebrate special and sacred times?

- What do you celebrate and why?
- What happened at Easter and how does it make people feel?
- How do Christians celebrate Easter?
- What matters most at Easter?
- Why do Jewish people tell the story of Passover (Pesach) every year?
- What do Muslims celebrate at Id-ul-Fitr?

Spanish

- Learning the names of different foods
- Discussing healthy food options
- Learning phrases such as 'I like, I do not like' when talking about food

How to help your child:

Please ensure your child is in school on time.

Please encourage your child to **read** every day and change their classroom reading book regularly.

Please take the opportunity to **share a book** with your child that you read to them.

Please **return library books** by **Wednesday** each week and ensure your child has a bag on Wednesday to take home their new library book.

We provide **homework** each week on a Friday.

Please ensure homework is completed and returned by Wednesday. We will mark this as a class together.