

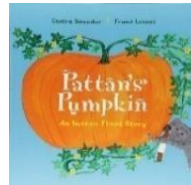
Year 2 Curriculum Information  
Spring 2025



**History and Geography**

We will be learning about where India is, its physical and human features, comparing Delhi to London and looking at the climate compared to the UK.

Our workshop will celebrate different aspects of Indian life and we will end the term by making mango lassis.



**English**

In Spring 1, we will be linking our learning to our India Topic and we will be looking at the traditional folk tale 'Pattan's Pumpkin' by Chitra Soundar.

In Spring 2, we will also be writing a persuasive 'Visit India' webpage / travel brochure – encouraging people to go to India.



**Maths**

This term we will be focusing on the following areas:

- **Shape:** 2D & 3D shapes
- **Number:** Multiplication and division
- **Measurement:** Money, length & height, mass, capacity & temperature

We will develop our understanding of new mathematical skills using the concrete, pictorial and abstract approach.



**Science**

In our topic Everyday Materials, we will be working scientifically to observe, identify and classify

different materials. There will also be the opportunity for experiments such as testing the suitability of materials.

## Physical Education

Multi-skills: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

## Music

We will be learning and performing new songs, writing our own lyrics and making sock puppets for a song video.

## Computing

- E-safety
- Using Coding programmes to practise our coding skills from last term, designing codes and fixing errors.

## Art

Yayoi Kasuma – pumpkin drawing

Making Indian elephants

## Design and Technology

### Mechanisms

Focus: Using sliders and levers to make a card with moving parts.

## Spanish

- Names of different foods
- Discussing healthy food options
- Learning phrases such as 'I like', 'I do not like' when talking about food.

## Religious Education



**Key Question: How and why do we celebrate special and sacred times?**

- What do you celebrate and why?
- What happened at Easter and how does it make people feel?
- How do Christians celebrate Easter?
- What matters most at Easter?
- Why do Jewish people tell the story of Passover (Pesach) every year?
- What do Muslims celebrate at Id-ul-Fitr?

## PSHE



- Keeping safe in the home
- Keeping safe when outside
- Road safety

## How to help your child this term:

- Listening to your child read and reading to them is important, so please try to do this every day.
- Please record what they have read in their reading record. Remind children to bring their books and reading records to school on their book changing day.
- We will send home weekly homework based on what we have been learning in school that week. Please encourage your child to have a go at these activities.

### **Homework Policy**

[https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023\\_12.pdf](https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf)

### **Calculation Policy**

<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>