

History and Geography

Summer 1 - Seasides Then

(History)



We will be looking at how seaside holidays have evolved and changed over time using artefacts and photographs. We will consider when seaside holidays began in the UK, how they changed over time and features that have remained the same and use vocabulary related to the past.

Summer 2 – Seasides Now

(Geography)

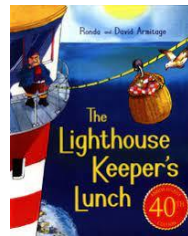


We will think about what seaside holidays are like now and locate some UK seaside towns using maps and atlases. We will consider the human and physical features of the seaside, and we will make comparisons with geographical features of the seaside compared to that of the local area.

Year 2 Curriculum Overview

Summer Term 2025

English

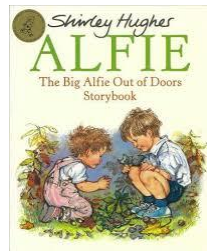


In English this half term, we will be reading our new text **The Lighthouse Keeper's Lunch** by Ronda and David Armitage.

We will be innovating the story to create new endings which trick the pesky seagulls who eat Mr Grinling's picnic!

In Summer 2, we will be reading 'Bonting' one of the 'Alfie' stories by Shirley Hughes.

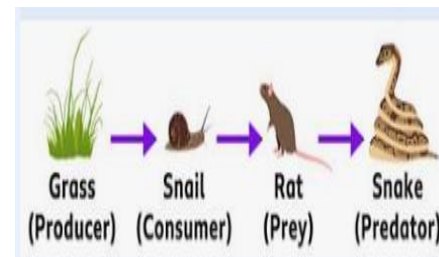
We will be using the setting and language of the story to create our own narrative from Alfie's perspective as he explores the seaside.



Science



In our topic **Living Things and their Habitats** we will be working scientifically to explore local and world habitats and consider what makes them suitable for the living things within them. We will also deepen our knowledge by exploring and explaining food chains.



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Maths

- Fractions**
Parts and wholes, equal and unequal parts, half of shapes and numbers, quarters of shapes and numbers, thirds of shapes and numbers, and fractions that are equal (e.g. 1 half is equal to 2 quarters).
- Time**
To tell the time to the o'clock and half past, to learn about quarter past and quarter to, to tell the time to/past the hour, to tell the time to the nearest 5-minutes, to learn about minutes in an hour and hours in a day.
- Statistics**
Make tally charts, create and record in tables, make block diagrams, and draw and interpret pictograms.
- Position and Direction**
Using the language of position (e.g. behind, on top of, under, below, next to etc.), describing movement (e.g. left, right, turn, forwards, backwards etc.), describe turns (e.g. half-turn, quarter-turn etc.), describe movements and turns, and exploring shape patterns with turns.

PSHE

Sex and Relationship Education Boys, Girls and Relationships

We will learn to understand and respect: differences and similarities between people; biological differences between male and female children and animals and their role in the life cycle; growing older over time; caring for people; different types of families and how they are all special.



Music

We are continuing to build on our music skills and thinking about rhythm, pitch and improvisation. We will also explore and develop our playing skills through the glockenspiel.

Physical Education

Games activities

We will be developing our movement skills and engage in competitive team games. During this, we will be developing simple tactics for attacking and defending across a range of games activities.

We have PE on Wednesdays and Thursday

Computing

- Using Coding programmes to practise our coding skills from last term, designing elaborate codes and fixing errors.

Art

We will be drawing shells using close observation and using different printing techniques to make shells.

Religious Studies

Caring for others and our world

We will be learning about what religions tell us about caring for others and the world.



Design & Technology

Textiles - Focus: Templates and

joining techniques: we will explore and evaluate joining techniques (stapling, gluing, safety pins, sewing) to design a traditional Punch and Judy style hand puppet

Spanish

We will be learning the names of a variety of different transport and thinking about how people travel to different places using these different modes.

How to help your child:

Please ensure your child is **in class by 9am with a bag.**

Please encourage your child to **read** every day and to bring their book and reading record on their allocated day.

Please **return library books** by **Wednesday** each week.

Homework is given on a Friday each week and we have a spelling test each Friday.

Link to the homework policy

https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Home-work-Policy-CPS-2023_12.pdf

Link to the school calculation policy

<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>