

Canonbury Home Learning
Year 3 Maths
Steppingstone activity



Lesson 19

LO: To describe position

Success Criteria:

1. Look around you.
2. Use the table and write down objects you can see in different positions.
3. Challenge: Fill in the missing words to describe where objects are in your house.

Here are some more words we use to describe where something is – we call it its **position**.

top

in between

bottom

above

below



Task: Think about where you are sitting at home. What can you see around you? Complete the table (try to put at least 3 ideas in each box):

In front of me	Behind me	To the left of me	To the right of me
e.g. Computer Table			

Challenge: Use objects in your house or outside area to complete the sentences.

E.g. The window is above the sink.

The _____ is above _____.

The _____ is below _____.

In between _____ and _____ is _____.

Above _____ is _____ and _____.

There is nothing between _____ and _____.

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Lesson 19

LO: Identify horizontal and vertical lines

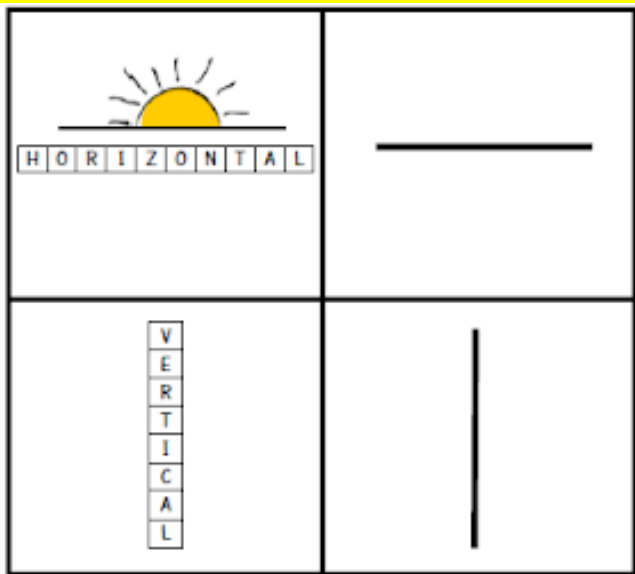
Success Criteria:

1. Look for examples of horizontal lines in your room (lines that go straight across)
2. Look for examples of vertical lines in your room (lines that go straight up and down)
3. Create an art work inspired by the artist Mondrian using only horizontal and vertical lines.

A line that runs from left to right across the page is called a **HORIZONTAL** line.

A line that runs straight up and down the page is called a **VERTICAL** line.

TASK 1: Find 3 horizontal and 3 vertical lines in your room.



How many **horizontal** and **vertical** lines can you spot in this painting by an artist called Mondrian?

TASK 2: Create your own piece of art work using only **horizontal** and **vertical** lines.

