

History and Geography



We are going to learn about British pre-history: Stone Age, Bronze Age and Iron Age.

We will be looking at historical sources and comparing modern life with pre-historic life. We will look at differences throughout the ages focussing on society, housing and settlements and how we know about these changes. We will also visit Celtic Harmony Camp on a trip to live the life of a prehistoric person!

Year 3 Curriculum Overview Spring 2024

English



The term begins with '**The Iron Man**' where we will be using more of our narrative skills to produce work based in fantasy settings. We will then move onto '**Stone Age Boy**' in the second half of term which launches us back to the Stone Age where we learn about how ancient people lived. We will be writing a non-fiction account of the Bronze Age using the features from the book.

Maths

We will develop our new mathematical skills using the concrete, pictorial and abstract approach.

Number: recall and use multiplication and division facts for 3, 4 and 8 times.

Length, Perimeter, mass and capacity: Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g) and volume/capacity(l,ml)

Fractions: Recognise and use fractions as numbers. Compare and order unit fractions, and fractions with the same denominators. find and write fractions of a set of objects.

Science



In our topic on **Rocks and Soils**, we will be handling rocks, thinking about where they are found and investigating different properties and how to test them. We will be learning about how rocks break down to form different soils.

Whilst studying **Light and Dark**, we will be investigating the way that light behaves, thinking about light sources, reflections and shadows and finding ways to experiment to test our ideas and make a conclusion from our findings.

Physical Education

Swimming: with instructors at Highbury Pool for 2 weeks in the second half of term.



Multi-skills: Team Kick Start (TKS) coaches will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

PE with TKS is on Thursday.

Art



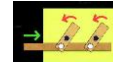
Cave paintings using natural paints, drawing using different hardness of pencils and shading to show light and shadow; thick and thin brushes. Design and make Skara Brae-style clay pot and Neolithic jewellery.

Religious Education



We will be exploring why festivals are important to religious communities.

Design and Technology



Focus: Leavers and Linkages

Design and make an information book for a younger child to inform them about an important piece of information from prehistory.

Music – Recorder

On Wednesday

- Reading musical notation
- Rhythm and pulse
- Listening skills



Computing

- E-safety
- Programming - Using Code.org to begin coding, giving succinct instructions and knowing how to 'debug' a code.

How to help your child



Reading aloud with your child is really important, so please encourage your child to read at least 5 times a week.

- Remind children to bring their reading records and reading books to school each day, recording when they have read at home.
- Please name your child's clothing (and swimming kit) to avoid losing uniform.
- Children may bring a piece of fruit or vegetable for a snack at break time.
- Encourage your child to practise their recorder at home and bring it to school on a Wednesday.



PSHE

Drug, alcohol and tobacco education: Tobacco is a drug

- learn the definition of a drug and that drugs (including medicines) can be harmful to people
- learn about the effect and risks of smoking tobacco and second-hand smoke

Spanish



Food

The mixed-up Market

I can have a conversation with my partner asking and answering questions about food.
I can describe fruit using the appropriate Grammar for similar/plural and masculine/feminine.