

## History and Geography



We are going to learn about British pre-history: Stone Age, Bronze Age and Iron Age.

We will be looking at historical sources and comparing modern life with pre-historic life. We will look at differences throughout the ages focussing on society, housing and settlements and how we know about these changes. We will also visit Celtic Harmony Camp on a trip to live the life of a prehistoric person!

## Year 3 Curriculum Overview Spring 2026

### English



We begin with **'The Iron Man'** where we will be writing instructional text and use more of our narrative skills to produce work based in fantasy settings. We will then move onto reading **'Stone Age Boy'** in the second which launches us back to the Stone Age where we learn about how ancient people lived. We will be writing a non-fiction account of the Bronze Age using the features from the book.

### Maths

We will develop our new mathematical skills using the concrete, pictorial and abstract approach.

**Number:** recall and use multiplication and division facts for 3, 4 and 8 times.

**Length, Perimeter, mass and capacity:** Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g) and volume/capacity(l,ml)

**Fractions:** Recognise and use fractions as numbers. Compare and order unit fractions, and fractions with the same denominators. find and write fractions of a set of objects.

### Science



In our topic on **Rocks and Soils**, we will be handling rocks, thinking about where they are found and investigating different properties and how to test them. We will be learning about how rocks break down to form different soils.

Whilst studying **Light and Dark**, we will be investigating the way that light behaves, thinking about light sources, reflections and shadows and finding ways to experiment to test our ideas and make a conclusion from our findings.

## Physical Education

**Swimming:** with instructors at Highbury Pool every afternoon for 2 weeks.



**Multi-skills:** Team Kick Start (TKS) coaches will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

**PE with TKS is on Thursday.**

## Art



Cave paintings using natural paints, drawing using different hardness of pencils and shading to show light and shadow; thick and thin brushes. Design and make Skara Brae-style clay pot and Neolithic jewellery.

## Music – Recorder

**On Wednesday**

- Reading musical notation
- Rhythm and pulse
- Listening skills



## How to help your child



Reading aloud with your child is really important, so please encourage your child to read at least 5 times a week.

- **Homework Policy**  
[https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023\\_12.pdf](https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf)
- **Calculation Policy**  
<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>
- Remind children to bring their reading records and reading books to school each day.
- Children may bring a piece of **fruit or vegetable** for a snack at break time.
- Encourage your child to practise their recorder ready for lessons every **Wednesday**.

## Religious Education



We will be exploring why festivals are important to religious communities.

## Computing

- E-safety
- Programming - Using Code.org to begin coding, giving succinct instructions and knowing how to 'debug' a code.
- Branching databases

## PSHE



**Drug, alcohol and tobacco education: Tobacco is a drug**

- learn the definition of a drug and that drugs (including medicines) can be harmful to people
- learn about the effect and risks of smoking tobacco and second-hand smoke

## Spanish



**Food**

**The mixed-up Market**

I can have a conversation with my partner asking and answering questions about food.  
I can describe fruit using the appropriate Grammar for similar/plural and masculine/feminine.

## Oracy



Children will be using their oracy skills across the curriculum, continuing to develop their conversation and presentation skills and learning to respond and build on others ideas and opinions.