

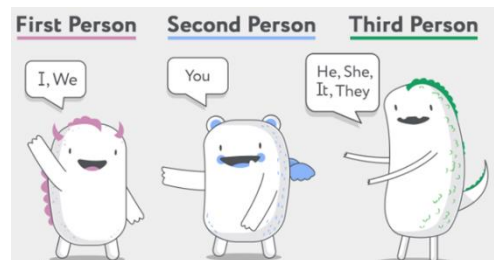
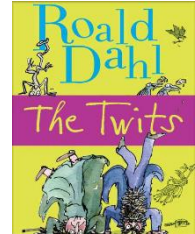
Lesson 3

LO: To use verbs in the third person

The Twits by Roald Dahl <http://www.stonehome.net.au/4red/TwitsHTML/index.htm> . I will copy pages at the end of the activities in case you have trouble following the link.

This book is mostly written in the **third person**- E.g. he, she, and they.

The author is mostly telling a story about other people and not himself, or you.



Task:

Read the next chapter: **The Frog**.

This chapter has all been written in the **third person**.

Imagine what Mrs Twit did when she got out of bed and went downstairs to sleep.

Write an extra paragraph to tell that bit of the story in the **third person**. Try to copy the author's style by using some of his words (E.g. fearsome old hag, etc.).

Success Criteria:

- 1. Try to imagine what Mrs Twit did when she went downstairs.**
- 2. Explain what happened using sentences written in the third person.**
- 3. Try to use some of the author's words to copy his style.**
- 4. Write about three or four sentences to create a new paragraph.**
- 5. Make sure your sentences include interesting adjectives and adverbs, and have ideas joined with suitable conjunctions.**

Extra challenge (optional):

Look back to the start of the book and see if you can identify sentences that the author has written in the first or second person.

Copy a few examples you find.

Think about what effect it has on the book when he writes in the first or second person- write a sentence to explain what you think.

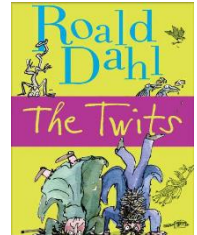


Steppingstone activity

Lesson 3

LO: To use: he, she, they, it in sentences.

The Twits by Roald Dahl <http://www.stonehome.net.au/4red/TwitsHTML/index.htm> . I will copy pages at the end of the activities in case you have trouble following the link.



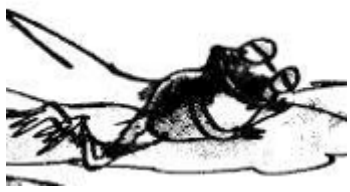


Task:

Share the next chapter: **The Frog**, with an adult or older sibling.

Draw a picture of what happened in this chapter.

Write a sentence about what each of these did in this chapter:

<p>Mr Twit</p> 	<p>Mrs Twit</p> 	<p>The frog</p> 
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Success Criteria:

1. Draw a picture of each character.
2. Write a sentence for each, to explain what they did.
3. Start with capital letter and end with a full-stop.
4. Use he, she, it or they in your sentences.

Extra challenge (optional):

Try to include two ideas in each sentence.

The Frog

To pay her back for the glass eye in his beer, Mr Twit decided he would put a frog in Mrs Twit's bed.

He caught a big one down by the pond and carried it back secretly in a box.

That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

'What's the matter with you?' Mr Twit said.

'Help!' screamed Mrs Twit, bouncing about. 'There's something in my bed!'

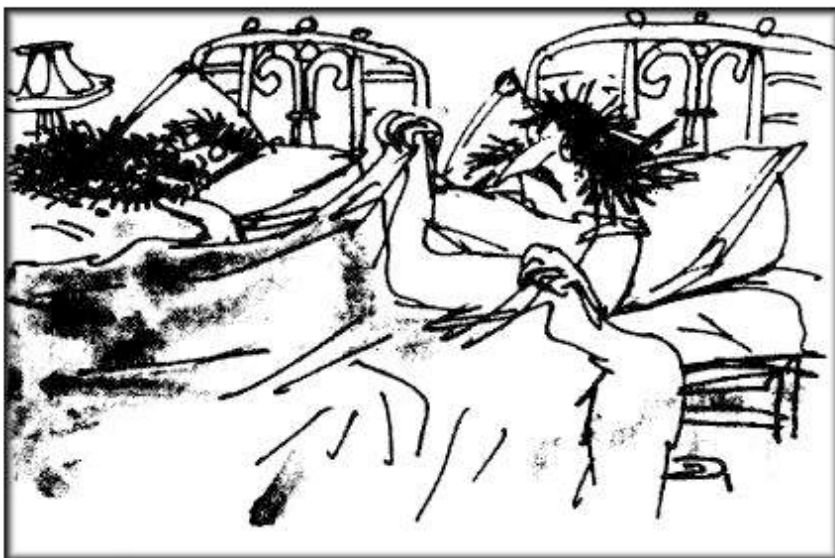
'I'll bet it's that Giant Skillywiggler I saw on the floor just now,' Mr

'That *what?*' screamed Mrs Twit.

'I tried to kill it but it got away,' Mr Twit said. 'It's got teeth like screwdrivers!'

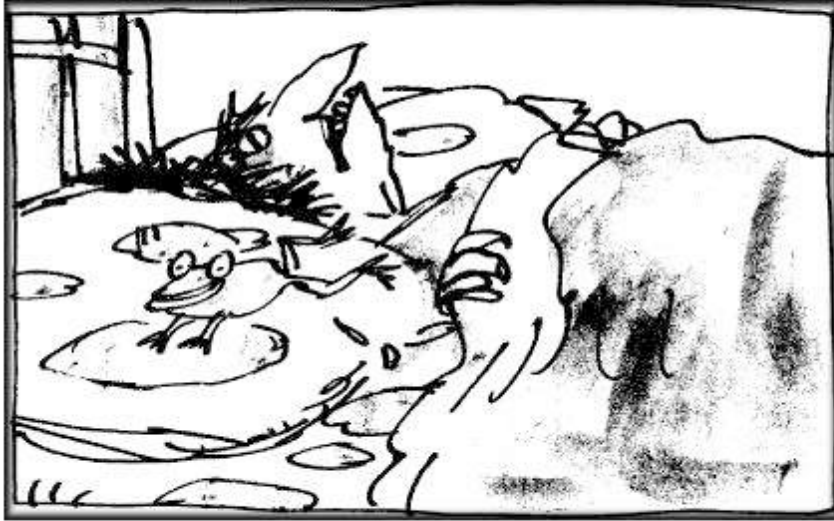
'Help!' screamed Mrs Twit. 'Save me! It's all over my feet!'

'It'll bite off your toes,' said Mr Twit.



Mrs Twit fainted.

Mr Twit got out of bed and fetched a jug of cold water. He poured the water over Mrs Twit's head to revive her. The frog crawled up from under the sheets to get near the water. It started jumping about on the pillow. Frogs love water. This one was having a good time.



When Mrs Twit came to, the frog had just jumped on to her face. This is not a nice thing to happen to anyone in bed at night. She screamed again.



'By golly it *is* a Giant Skillywiggler!' Mr Twit said. 'It'll bite off your nose.'

Mrs Twit leapt out of bed and flew downstairs and spent the night on the sofa. The frog went to sleep on her pillow.



