

**Year 3 Writing**

**Lesson 2**

**LO: To use simple organisational devices.**

**The Twits by Roald Dahl** <http://www.stonehome.net.au/4red/TwitsHTML/index.htm> .

Read chapters 23 and 24: **The Great Glue Painting Begins** and **The Carpet Goes on the Ceiling**

A **heading** is a main title that helps the reader know what they are reading about.



A **sub-heading** is a title within a piece of writing, that helps the reader know what that section is about.

These are useful ways to organise your writing and make it easy for the reader to locate information. It is most commonly used in non-fiction writing.

Task.

Write an information page about a main character or event in the Twits.

Use headings, sub-headings, pictures and sections of the page to organise the information in a clear way. You might want to use bullet points to list information.

Example



<b>Success Criteria:</b>
1. Use <b>heading</b> at top of page.
2. Include <b>sub-headings</b> at the top of each section.
3. Use a <b>ruler</b> to make headings stand out from rest of writing
4. Use <b>space and layout</b> effectively.

**Extra challenge (optional):**

Choose several main characters or events about which to create information pages.

Year 3 Writing



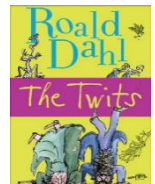
**Steppingstone activity**

**Lesson 2**

**LO: To use simple organisational devices.**

**The Twits by Roald Dahl** <http://www.stonehome.net.au/4red/TwitsHTML/index.htm> .

Make sure you have shared chapters 23 and 24: **The Great Glue Painting Begins** and **The Carpet Goes on the Ceiling**



**Task:**

Copy the headings.

Draw a picture and write a sentence under each one.

The Twits

Muggle-Wump

Roly-Poly Bird

**Example:**

Muggle-Wump



Muggle-Wump is a brave monkey who is kept in a cage.

**Success Criteria:**

1. Write the <b>heading</b> .
2. Use a ruler to <b>underline headings</b> .
3. Write some <b>information</b> linked to the heading.
4. You can draw pictures.

**Extra Challenge:**

Include more than one piece of information.



## The Great Glue Painting Begins

'This is the living-room,' announced Muggle-Wump. 'The grand and glorious living-room where those two fearful frumptions freaks eat Bird Pie every week for supper!'

'Please don't mention Bird Pie again,' said the Roly-Poly Bird. 'It gives me the shudders.'

'We mustn't waste time!' cried Muggle-Wump. 'Hurry up, hurry up! Now the first thing is this! I want everyone to paint sticky glue all over the ceiling! Cover it all! Smear it in every corner!'

'Over the ceiling!' they cried. 'Why the ceiling?'



'Never mind why!' shouted Muggle-Wump. 'Just do as you're told and don't argue!'

'But how do we get up there?' they asked. 'We can't reach.'

'Monkeys can reach anywhere!' shouted Muggle-Wump. He was in a frenzy of excitement now, waving his paint-brush and his bucket and leaping about all over the room. 'Come on, come on! Jump on the table! Stand on the chairs! Hop on each other's shoulders! Roly-Poly can do it flying! Don't stand there gaping! We have to hurry, don't you understand that? Those terrible Twits will be back any moment and this time they'll have guns! Get on with it, for heaven's sake! Get on with it!'



And so the great glue painting of the ceiling began. All the other birds who had been sitting on the roof flew in to help, carrying paint-brushes in their claws and beaks. There were buzzards, magpies, rooks, ravens and many more. Everyone was splashing away like mad and, with so many helpers, the job was soon finished.

