

We are learning about writing **instructions** as our **non-fiction** unit of writing for the rest of this half term.

Look again at the instructions you read yesterday.

Task 1

Try to find the features in the check list below in your instructions- mark them off on the grid if you see them in the text (print mine, or copy it out).

Task 2

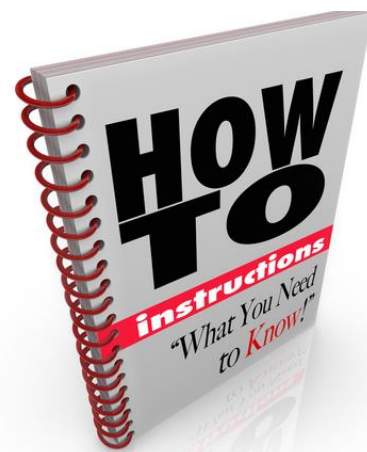
Choose two other sets of instructions and mark off which features are included.

Feature	Instruction text 1	Instruction text 2	Instruction text 3
Clear, short sentences			
Imperative (bossy) verbs			
Chronological (time) order			
Numbered steps			
Technical vocabulary			
Diagrams or pictures			
List of resources			

Do all the instructions need to have all the features?

Success Criteria:

1. Make sure you understand what all the **features** are.
2. Look at 3 different examples of **instructions**.
3. **Check** each set of instructions carefully to see which features they have.
4. **Tick off the features** from the check-list for each instruction text.



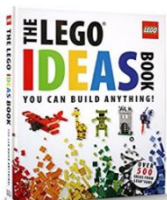
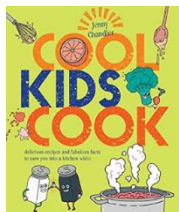


Steppingstone activity

Lesson 2

LO: To identify features of instructions

Look at the instructions you used yesterday.

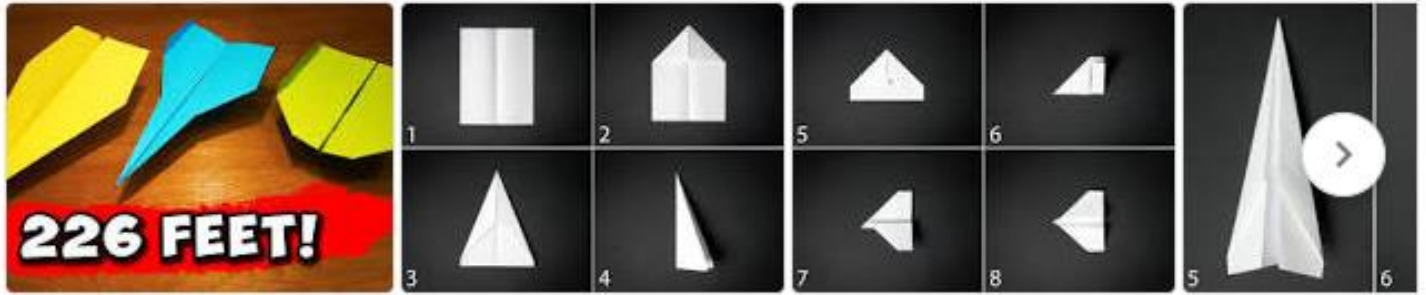


Check to see if the instructions have these things.

Feature	Is it in your instructions? ✓ or X
Pictures.	
Numbers.	
Time words (first, next, then etc).	
Short sentences.	

Success Criteria:

1. Look at a set of instructions
2. Make sure you know what the things on the check-list are.
3. Check if your instructions have any of these things.



Paper Airplane DIY

1. Fold the **paper** in half vertically.
2. Unfold the **paper** and fold each of the top corners into the center line.
3. Fold the top edges into the center line.
4. Fold the **plane** in half toward you.
5. Fold the wings down, matching the top edges up with the bottom edge of the body.
6. Add double stick tape to the inside of the body.