

A **clause** is the **idea contained** in a sentence.

A **conjunction** is the word that joins the clauses (ideas) within, or between, sentences and paragraphs.

If you have access to a computer, watch this short clip to remind you:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>



Have a go at the quiz too.

When we write instructions, the order in which you do things, and how long you do them for, can be very important- and make the difference between success and disaster. We need conjunctions for time: **temporal conjunctions**.

Conjunctions can come at the start of a sentence, or in the middle.

Example:

Firstly, weigh out all your ingredients.

Weigh out all your ingredients **then** put them in a big bowl.

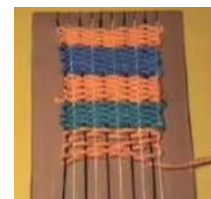
Task 1

Write as many temporal (time) conjunctions as you can. I have done a few to get you started:

first	next	after	

Task 2

Write at least one sentence that includes conjunctions to express time for each picture.



weaving

Example:

First you must put your hamster somewhere safe **before** you can start to empty out the dirty sawdust and bedding.

Success Criteria:

1. Think about the order of actions needed for each picture.
2. Your time conjunctions can be at the start or in the middle of your sentence.
3. Write a sentence to clearly say when actions must happen.
4. Try to include imperative verbs and adverbs to give more precise commands.

Extra challenge: write several sentences to match each picture to give more detail.

Year 3 Writing



Steppingstone activity

Lesson 5

LO: To say when to do things

When you give instructions you have to say **when** to do them.

E.g. Wash your hands **after** you have held the hamster.



Write a sentence to say **when** to do each thing.



Cooking



Lego



gaming

Success Criteria:

- | |
|---|
| 1. Read and say each sentence. |
| 2. Think about when each verb needs to be done. |
| 3. Write the whole sentence so I know when to do it. |