

Canonbury Home Learning

**Year 4/5 Writing****Summer 2- Week 4- Lesson 5****LO: To write your argument**

**Task 1:** Yesterday you created for and against suggestions inspired by this statement. You had to consider some of the possibilities below when thinking about your ideas for an argument.

## THE VARMINTS SHOULD STOP THINKING AND ACCEPT THE CHANGES AS A SIGN OF POSITIVE PROGRESS.

- **Industry and economy perspective** (*Industry - means a group of businesses that make or sell products and economy describes how a country or place is doing in producing and making goods, and how much money it has*)
- **Environment**
- **Bees**
- **Varmints**
- **The 'Others'**

In a normal classroom argument/debate we would usually have had two groups, one who is arguing **for** the change and the other arguing **against** the change. Today you will be writing a balanced argument.

## What Is a Balanced Argument?

A balanced argument looks at different points of view on an issue, providing arguments for and against. It presents a balanced set of arguments without leaning one way or the other.

### SUCCESS CRITERIA:

1. Use your ideas from yesterday
2. Write in the third person
3. Write in formal language
4. You will need an introduction – what is this argument about?
5. Identify the different views - views for and against
6. Include conjunctions
7. Evidence to strengthen your views
8. Concluding paragraph – your own opinion.

<p><b>Part 1-</b> Introduce your argument <i>SHOULD VARMINTS SHTOP THINKING AND ACCEPT THE CHANGES</i></p>
<p><b>Part 2-</b> Identify your <b>first set</b> of arguments for and against Set these out clearly New paragraph for each for and against Include evidence to strengthen your points</p>
<p><b>Part 3-</b> Identify your <b>second set</b> of arguments for and against Set these out clearly New paragraph for each for and against Include evidence to strengthen your points</p>
<p><b>Part 4-</b> Identify your <b>third set</b> of arguments for and against Set these out clearly New paragraph for each for and against Include evidence to strengthen your points</p>
<p><b>Part 5-</b> Concluding paragraph (Can be written in first person) <i>This concludes your argument and includes your own opinion- what you believe.</i></p>

**WORDBANK – list of conjunctions:**

<b>Causal</b> <b>(Links causes and effect)</b>	<b>Contrasting</b> <b>(Links positive and negative ideas)</b> <b>(Compares different points)</b>
<p><b>As a result</b>  <b>Because</b>  <b>Consequently</b>  <b>Due to the fact</b>  <b>For this reason</b>  <b>Therefore</b></p>	<p><b>Although</b>  <b>But</b>  <b>Even though</b>  <b>However</b>  <b>On the other hand</b>  <b>Whereas</b></p>



**Task 1:** Yesterday you created for and against suggestions inspired by this statement. You had to consider some of the possibilities below when thinking about your ideas for an argument.

## THE VARMINTS SHOULD STOP THINKING AND ACCEPT THE CHANGES AS A SIGN OF POSITIVE PROGRESS.

- **Industry perspective** (*Industry - means a group of businesses that make or sell products*)
- **Environment** (*living and non-living things on Earth*)
- **Bees** (*Habitats, helping with the food chain*)
- **Varmints** (*Their homes, livelihood*)
- **The 'Others'**

In a classroom argument/debate we would usually have had two groups, one who is arguing **for** the change and the other arguing **against** the change. Today you will be writing a balanced argument.

## What Is a Balanced Argument?

A balanced argument looks at different points of view on an issue, providing arguments for and against. It presents a balanced set of arguments without leaning one way or the other.

### SUCCESS CRITERIA:

1. Use your ideas from yesterday
2. Write in third person
3. Write in formal language
4. You will need an introduction – what is this argument about?
5. What are the different views – <ul style="list-style-type: none"><li>• Views for</li><li>• Views against</li></ul>
6. Include conjunctions
7. Evidence to strengthen your views
8. Concluding paragraph – your own opinion.

<b>Title of your argument:</b>	
<b>First you need to introduce your argument:</b>	
<i>In this balanced argument, the issue of.....will be discussed....</i>	
<b>Now use your for and against sheet. Look at the first 'for' point and write about it</b>	
<i>To begin with...</i>	
<b>Now look at the first 'against' point and write an opposing paragraph.</b>	
<i>On the other hand,</i>	
<b>You need to write the second 'for' point next..</b>	
<b>Now the second 'against' point</b>	
<b>Now it is time for the concluding paragraph. This is the part where you weigh up the arguments and say which side you agree with.</b>	
<i>In conclusion, I believe</i>	

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<b>As a result</b> <b>Because</b> <b>Due to the fact</b> <b>For this reason</b> <b>Therefore</b>	<b>Although</b> <b>But</b> <b>Even though</b> <b>However</b> <b>On the other hand</b> <b>Whereas</b>