History and Geography



With our topic 'Roman Rule', we will use primary and secondary sources to learn who the Romans were and where they came from; explore key concepts related to 'invading' and 'settling'; Understand what made the Roman Army so powerful and formidable; understand the factors that led to the fall of the Roman Empire; identify how the Romans have influenced our lives today.

We will primarily be looking at the time of the Roman's invasion of Britain and their reign here.



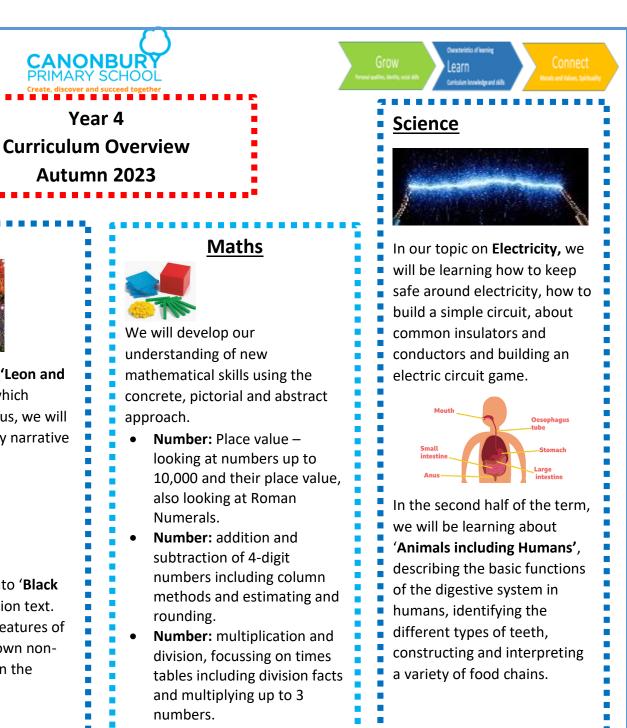
The term begins with 'Leon and the Place Between' which transports us to a circus, we will be producing a fantasy narrative based on the story



We will then move onto 'Black and British' a non-fiction text. We will be using the features of the text to write our own nonfiction pieces based on the



Romans.







Physical Education

Multi-skills: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to

- coordinate a wide range of fundamental movement skills
- in various sports activities within each lesson.
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Identity, society and equality: Democracy

Design & Technology

We will be designing and making Roman inspired moving pictures using levers and linkages.

Art

- We will look at the
- significance of Roman
- mosaic art, creating our own
- mosaics using a variety of materials.
- materials.
- We will continue to produce Roman inspired art looking at the use of sketchbooks and working collaboratively
- on group pieces.
- Music Recorder

Computing

- Online safety looking at our roles and responsibilities when online.
- Audio Editing recording,
- producing and editing podcasts.

<u>Spanish</u>

- Greet each other, asking and answering names and about wellbeing
- Recognise aurally and in written form the numbers 1 – 20
- Respond to simple classroom commands
- Pronounce some of the key Spanish sounds correctly.

Religious Studies

- Question: Why is Jesus inspiring to some people?
- Making connections between Jesus' teachings and how Christians live today.
- Describing how Christians celebrate Holy week and Easter Sunday
- Identifying the most important parts of Easter for Christians.

How to help your child

Reading aloud with your child is really important, so please encourage your child to read at least 5 times a week.

Help them to remember their recorder on a Tuesday and to a little bit of practice several times a week.

Please **practice timetables** in as many ways, and as often as possible - the expectation is that all children know all times tables and related division facts by the end of Year 4.

Children may bring a piece of fruit or vegetable for a **snack** at break time, this will keep them going until lunchtime.