

## History and Geography

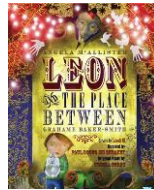


With our topic 'Roman Rule', we will use primary and secondary sources to learn who the Romans were and where they came from; explore key concepts related to 'invading' and 'settling'; Understand what made the Roman Army so powerful and formidable; understand the factors that led to the fall of the Roman Empire; identify how the Romans have influenced our lives today.

We will primarily be looking at the time of the Roman's invasion of Britain and their reign here.

## Year 4 Curriculum Overview Autumn 2024

### English



The term begins with '**Leon and the Place Between**' which transports us to a circus, we will be producing a fantasy narrative based on the story



We will then move onto non-fiction texts. We will be using the features of this genre to write our own non-fiction pieces based on the Romans.

### Maths



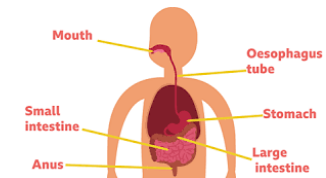
We will develop our understanding of new mathematical skills using the concrete, pictorial and abstract approach.

- **Number:** Place value – looking at numbers up to 10,000 and their place value, also looking at Roman Numerals.
- **Number:** addition and subtraction of 4-digit numbers including column methods and estimating and rounding.
- **Number:** multiplication and division, focussing on times tables including division facts and multiplying up to 3 numbers.

## Science



In our topic on **Electricity**, we will be learning how to keep safe around electricity, how to build a simple circuit, about common insulators and conductors and building an electric circuit game.



In the second half of the term, we will be learning about '**Animals including Humans**', describing the basic functions of the digestive system in humans, identifying the different types of teeth, constructing and interpreting a variety of food chains.

## Physical Education

Multi-skills: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

## Art

We will look at the significance of Roman mosaic art, creating our own mosaics using a variety of materials.

We will continue to produce Roman inspired art looking at the use of sketchbooks and working collaboratively on group pieces.

## Spanish

- Greet each other, asking and answering names and about wellbeing
- Recognise aurally and in written form the numbers 1 – 20
- Respond to simple classroom commands
- Pronounce some of the key Spanish sounds correctly.

## How to help your child



Reading aloud with your child is really important, so please encourage your child to read at least 5 times a week.

Help them to remember their **recorder** on a Tuesday and to a little bit of **practice** several times a week.

## PSHE



Mental Health and wellbeing.  
Identity, society and equality:  
**Democracy**

## Music - Recorder



We will continue our recorder lessons every Wednesday afternoon.

## Religious Studies



Question: **Why is Jesus inspiring to some people?**

- Making connections between Jesus' teachings and how Christians live today.
- Describing how Christians celebrate Holy week and Easter Sunday
- Identifying the most important parts of Easter for Christians.

Please **practice timetables** in as many ways, and as often as possible - the expectation is that all children know all times tables and related division facts by the end of Year 4.

Children may bring a piece of fruit or vegetable for a **snack** at break time, this will keep them going until lunchtime.

## Design & Technology

We will be designing and making our own Christmas light up cards, incorporating our learning from our science lessons.

## Computing

- Online safety – looking at our roles and responsibilities when online.
- Audio Editing – recording, producing and editing podcasts.