

## History and Geography

### Rivers – Spring 1



We will be describing how rivers are formed, the journey of the river from source to mouth, the process of the water cycle, understanding how settlements have been made around rivers and carrying out fieldwork, making observations and measurements.

### Mountains – Spring 2



In the second half of term we will be learning about the geography of mountains, mountains around the world and looking at different types of mountain formation.

## Year 4

### Curriculum Overview

### Spring Term 2024

## English

We will be completing a non-fiction explanation text about the water cycle; this will relate to our Geography topic. Next, we will explore a new text **Song of the River** by Gill Lewis, which explores environmental issues of a small town. From this text, the children will create their own narratives.



## Maths



This term we will be covering:

- **Number:** Multiplication and division – looking at factor pairs, multiplying, and dividing 2 and 3 digit numbers.
- **Measurement:** length and perimeter
- **Fractions** proper and improper fractions and adding and subtracting
- **Decimals** tenths, hundredths and thousands

Throughout our units there will be opportunities for problem solving and investigations.



## Science



We will begin the term by exploring, **Sound**.

- How sounds are made- exploring vibrations
- How sound travels
- Investigating pitch and volume through instruments
- Considering ways to reduce the amount of sound we hear

In the second half of the term **states of matter (solids, liquids and gases)**.

- Investigating the differences between solids, liquids and gases and their properties
- Learn how particles behave in different states
- What happens when materials are heated or cooled
- All about the water cycle- evaporation and condensation

## Physical Education

Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach

Teacher led PE this term will be gymnastics

**We have PE on Mondays and Tuesdays.**

## Art

Create a large scale river as a group. Experiment in different techniques to create water.

River scape picture based on Georges Pierre Seurat and his piece Bathers at Asnières.

Modroc to make the water, printing to create the trees.

Georgia O'Keefe Mountains image using chalk pastels.

## Religious Studies



Question: **Why do some people think life is like a journey?**

- What does a journey mean to us?
- What is the significance of baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of life?
- Why do people choose to get married?
- Are all journeys similar? Can we compare?

## Music



We will continue our recorder lessons every Tuesday afternoon.

## Design & Technology

Food technology – designing and making a range of sandwich fillings.



## PSHE



- Physical health and wellbeing: What is important to me?
- Keeping safe and managing risk: Playing safe

## Computing

- Online safety – looking at our roles and responsibilities when online. -Safe selfies
- Multimedia and digital writing - Google slides

## Spanish-



**Question** - I can ask and answer questions about food



**Pronunciation** - I can produce some short phrases within familiar vocabulary, with good pronunciation.



**Communication** - I can produce a dialogue with my partner, talking about different schools menu ideas..



**Memorisation** - I can write words, phrases and short simple sentences from my own repertoire from memory with understandable spelling