

History and Geography

Rivers – Spring 1



We will be describing how rivers are formed, the journey of the river from a source to the mouth, the process of the water cycle, understanding how settlements have been made around rivers and carrying out fieldwork, making observations and measurements.

Mountains – Spring 2



In the second half of term, we will be learning about the geography of mountains, different mountains around the world and exploring mountain formations.

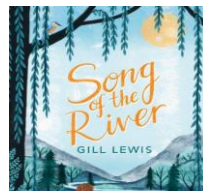
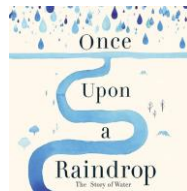
Year 4

Curriculum Overview

Spring Term 2025

English

We will begin the term reading the book **Planet Omar** and producing a formal complaint letter from a parent's perspective. Next, the children will complete a non-fiction explanation text about the water cycle; which will relate to our Geography topic. Finally, we will explore text **Song of the River** by Gill Lewis, which explores environmental issues of a small town. From this text, the children will create their own narratives.



Maths



This term we will be covering:

- **Number:** Multiplication and division – looking at factor pairs, multiplying, and dividing 2 and 3 digit numbers.
- **Measurement:** length and perimeter
- **Fractions** proper and improper fractions and adding and subtracting
- **Decimals** tenths, hundredths and thousands

Every fortnight, children will have opportunities for problem solving and investigations activities.

Science



We will begin the term by exploring, **Sound.**

- How sounds are made- exploring vibrations
- How sound travels
- Investigating pitch and volume through instruments
- Considering ways to reduce the amount of sound we hear

In the second half of the term **states of matter (solids, liquids and gases).**

- Investigating the differences between solids, liquids and gases and their properties
- Learn how particles behave in different states
- What happens when materials are heated or cooled
- All about the water cycle- evaporation and condensation





Physical Education

Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach

Teacher led PE this term will be gymnastics

We have PE on Mondays and Tuesdays.

Music



We will continue our recorder lessons every Wednesday afternoon.

PSHE



- Physical health and wellbeing: What is important to me?
- Keeping safe and managing risk: Playing safe.

Hawthorn will be participating in the Brain Buddies programme this term.

Computing

- Online safety – looking at our roles and responsibilities when online. -Safe selfies
- Multimedia and digital writing - Google slides

Art

Create a large scale river as a group.
Experiment in different techniques to create water.
River scape picture based on Georges Pierre Seurat and his piece Bathers at Asnières. Modroc to make the water, printing to create the trees.
Georgia O'Keefe Mountains image using chalk pastels.

Design & Technology

Food technology – To taste, design and making a range of dips.



Religious Studies

Question: **Why do some people think life is like a journey?**

- What does a journey mean to us?
- What is the significance of baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of life?
- Why do people choose to get married?
- Are all journeys similar? Can we compare?

Spanish-



Question - I can ask and answer questions about food



Pronunciation - I can produce some short phrases within familiar vocabulary, with good pronunciation.



Communication - I can produce a dialogue with my partner, talking about different schools menu ideas..



Memorisation - I can write words, phrases and short simple sentences from my own repertoire from memory with understandable spelling

How to help your child

- Reading aloud with your child is really important, so please encourage your child to read at least 5 times a week.
- **Homework Policy**
https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf
- **Calculation Policy**
<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>
- Remind children to bring their reading records and reading books to school each day.
- Children may bring a piece of **fruit or vegetable** for a snack at break time.
- Encourage your child to practise their recorder ready for lessons every **Wednesday**.