

## History and Geography

### Rivers – Spring 1



We will be describing how rivers are formed, the journey of the river from a source to the mouth, the process of the water cycle, understanding how settlements have been made around rivers and carrying out fieldwork, making observations and measurements.

### Mountains – Spring 2



In the second half of term, we will be learning about the geography of mountains, different mountains around the world and exploring mountain formations.

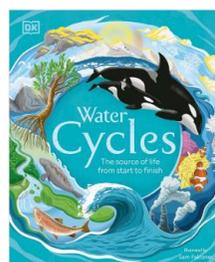
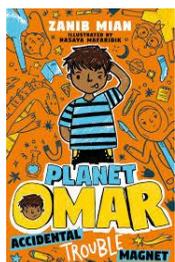
## Year 4

### Curriculum Overview

### Spring Term 2026

#### English

We will begin the term reading the book **Planet Omar** and producing a formal letter of complaint from a parent and also a reply from the school. Next, the children will complete a non-fiction explanation text about the water cycle; which will relate to our Geography topic.



#### Maths



This term we will be covering:

- **Number:** Multiplication and division – looking at factor pairs, multiplying, and dividing 2 and 3 digit numbers.
- **Measurement:** length and perimeter
- **Fractions** proper and improper fractions and adding and subtracting
- **Decimals** tenths, hundredths and thousands

Every fortnight, children will have opportunities for problem solving and investigations activities.

## Science



We will begin the term by exploring, **Sound.**

- How sounds are made- exploring vibrations
- How sound travels
- Investigating pitch and volume through instruments
- Considering ways to reduce the amount of sound we hear

In the second half of the term **states of matter (solids, liquids and gases).**

- Investigating the differences between solids, liquids and gases and their properties
- Learn how particles behave in different states
- What happens when materials are heated or cooled
- All about the water cycle- evaporation and condensation



## Physical Education

Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach

Teacher led PE this term will be yoga.

**We have PE on Mondays and Wednesdays.**

## Music



We will continue our recorder lessons every Wednesday afternoon.

## PSHE



- Physical health and wellbeing: What is important to me?
- Keeping safe and managing risk: Playing safe.

## Computing

- Online safety – looking at our roles and responsibilities when online. -Safe selfies
- Multimedia and digital writing - Google slides

## Art

Experiment in different techniques to create water and create a large-scale river as a group.

River scape picture based on Georges Pierre Seurat and his piece Bathers at Asnières.

Pencil drawing of mountains.

Georgia O'Keefe Mountains image using chalk pastels.

## Design & Technology

Food technology – To taste, design and making a range of dips.



## Religious Studies



Question: **Why do some people think life is like a journey?**

- What does a journey mean to us?
- What is the significance of baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of life?
- Why do people choose to get married?
- Are all journeys similar? Can we compare?

## Spanish



Question - I can ask and answer questions about food



Pronunciation - I can produce some short phrases within familiar vocabulary, with good pronunciation.



Communication - I can produce a dialogue with my partner, talking about different schools menu ideas..



Memorisation - I can write words, phrases and short simple sentences from my own repertoire from memory with understandable spelling

## How to help your child

Reading aloud with your child is really important, so please encourage your child to read at least 5 times a week.

Help them to remember their **recorder** on a Tuesday and to a little bit of **practice** several times a week.

Please **practice timetables** in as many ways, and as often as possible - the expectation is that all children know all times tables and related division facts by the end of Year 4.

Children may bring a piece of fruit or vegetable for a **snack** at break time, this will keep them going until lunchtime.

Homework is set every **Friday** and should be brought in every **Wednesday**.

Homework Policy:

[https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Home-work-Policy-CPS-2023\\_12.pdf](https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Home-work-Policy-CPS-2023_12.pdf)

Link to the Calculation Policy:

<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>