

Steppingstone activity

Date: Monday 18th May 2020

LO: To explain word meanings in context



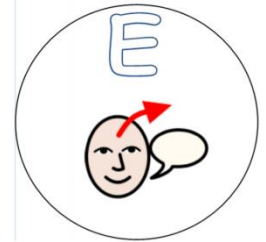
Task:

Share the next part of chapter 19- 'The Queen' (**Pages 126-129**) with an adult or older sibling.

I am going to give you 6 words from these pages. First decide which word class they are (Noun, Adverb or verb?) Then, you need to explain what they mean.

Tips:

- Read the sentence that the word is in. Try and work out what it means from its context.
- If you still do not know, check the meaning in a dictionary!



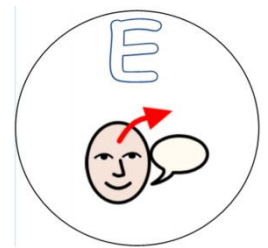
<u>Word and Page number</u>	<u>Word class</u> Noun? (People, place, thing) Adverb? (Describes a verb) Verb? (Action word)	<u>Definition (meaning)</u>
ledge (126)		
firmly (126)		
rustle (126)		
strode (126)		
lawn (126)		
swayed (126)		

EXT: Choose 2 words and write 2 sentences with them in.

Main activity

Date: Monday 18th May 2020

LO: To explain word meanings in context



Task:

Read the next part of chapter 19- 'The Queen' (**Pages 126-129**).

I am going to give you 10 words from these pages. First decide which word class they are (Noun, verb, adjective, adverb?) Then, you need to explain what they mean.

Tips:

- Read the sentence that the word is in. Try and work out what it means from its context.
- If you still do not know, check the meaning in a dictionary!

<u>Word and Page number</u>	<u>Word class</u> Noun? Verb? Adjective? Adverb?	<u>Definition (meaning)</u>
firmly (126)		
fiasco (126)		
nobleman (126)		
strode (126)		
dignified (126)		
graceful (126)		
astonishingly (126)		
self-composed (126)		
Sovereign (127)		
gulped (128)		

EXT: Write 2 of your own sentences with some of these words in.