

Monday 4th May 2020

LO: To choose appropriate conjunctions

READ AND LISTEN TO the next part of Charlotte's Web (Chapter 4, pp.25-31).

Vocabulary

eaves – the edges of the roof which overhang the face of a wall

downspouts – a pipe that carries rain water from the roof of a building

hominy – coarsely ground corn (maize)

provender – animal food

glutton – an excessively greedy eater

fold – pen (for animals)

cuds - partly digested food returned from the first stomach to the mouth for further chewing

Task (with links):

GRAMMAR: Conjunctions are joining words and their main job is to link together two different parts of a sentence.

Watch these video clips:

Coordinating conjunctions:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

Subordinating conjunctions:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Choose conjunctions to join clauses in a sentence.

Success Criteria:

1. Read the sentence.
2. Can the clauses stand alone as sentences? Choose a coordinating conjunction. e.g. It rained all day <u>so</u> Wilbur stayed inside.
3. Is there a relationship between the clauses? Choose a subordinating conjunction. e.g. Wilbur stayed inside all day <u>although</u> he didn't really want to.
4. Put the sentence together verbally – say it out loud.
5. If it makes sense, write it down.
6. If it doesn't make sense, try a different conjunction.

<u>Coordinating conjunctions</u>	<u>Subordinating conjunctions</u>	
and	after	if
but	although	so that
or	as soon as	when
so	because	while

1. Wilbur was sad _____ he didn't want to eat his breakfast.
2. Templeton dug lots of tunnels _____ he could travel around unseen.
3. Wilbur could eat his breakfast _____ he could let Templeton the rat eat it instead.
4. The voice told Wilbur that it would talk to him in the morning _____ he went to sleep.
5. The rain continued to fall _____ Wilbur looked on.
6. The goose said she had to stay where she was _____ her eggs would stay warm.
7. Wilbur asked the lamb to play with him _____ the lamb didn't want to.
8. _____ he had big plans for the day, the rain stopped Wilbur from doing everything he wanted to.
9. Wilbur was desperate for a friend, _____ he had no idea where he would find one.
10. _____ Wilbur heard the voice, he went to sleep.



Steppingstone activity

Monday 4th May 2020

LO: To choose appropriate conjunctions

Task (with links):

Read and listen to Rachel reading the next part of Charlotte's Web (Chapter 4, pp.25-31)

GRAMMAR: Conjunctions are joining words and their main job is to link together two different parts of a sentence.

Watch this video clip:

Coordinating conjunctions:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

Choose a conjunction from one the list and add it into the sentence so that it makes sense.

Success Criteria:

1. Read the sentence.
2. Think about what it is telling you.
3. Choose a conjunction from the list and put it in the sentence – say it out loud first.
4. If you think it makes sense, write the whole sentence.
5. If you don't think it makes sense, try a different conjunction.

Coordinating conjunctions

and
but
or
so

1. Wilbur was sad _____ he didn't want to eat his breakfast.
2. Wilbur could eat his breakfast _____ he could let Templeton the rat eat it instead.
3. The voice told Wilbur that it would talk to him in the morning _____ he went to sleep.
4. Wilbur lay down _____ began to cry.
5. Wilbur asked the lamb to play with him _____ the lamb didn't want to.