

Tuesday 12th May 2020

LO: To write from a character's perspective

TASK:

You are Charlotte, hanging upside down in her web, thinking about how she is going to save Wilbur. You will write from her perspective on her thoughts on Wilbur, friendship and how to save her new friend.

Success Criteria:

- | |
|--|
| 1. Write in the first person (I, me, we, us). |
| 2. Organise your writing into the three sections of your plan. |
| 3. Include a range of coordinating and subordinating conjunctions. |
| 4. Include fronted adverbials where possible. |
| 5. Include expanded noun phrases where possible. |

Word Bank:

<u>Verbs</u>	<u>Adjectives</u>	<u>Nouns</u>	<u>Coordinating conjunctions</u>	<u>Subordinating conjunctions</u>
help kill save prevent	clever confident innocent intelligent kind lonely skillful sweet	Christmastime confidence friendship kindness pig sense spider	and but or so	after although as soon as because if so that when while

Watch today's video on Class Dojo to see the writing being modelled by Rachel.



Steppingstone activity

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TASK:

You are Charlotte, hanging upside down in her web, thinking about how she is going to save Wilbur. You will write from her perspective on her thoughts on Wilbur, friendship and how to save her new friend.

There is a writing frame on the next page if you would like to use it.

Success Criteria:

- | |
|--|
| 1. Write in the first person (I, me, we, us). |
| 2. Organise your writing into the three sections of your plan. |
| 3. Say your sentence out loud before writing it. |
| 4. Include coordinating conjunctions. |
| 5. Check your capital letters and full stops. |

<u>Verbs</u>	<u>Adjectives</u>	<u>Nouns</u>	<u>Coordinating conjunctions</u>
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Why did I chose Wilbur to be my friend?

When I first saw Wilbur, I decided that _____

Why do I think I am the one to save Wilbur?

I am definitely the best creature to save Wilbur. I am _____
