

Year 5 Curriculum Overview Summer 2025

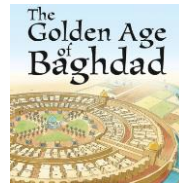
HISTORY & GEOGRAPHY



We will be learning about **Baghdad and the 'Golden Age' of Islamic learning**. We will be comparing daily life and ideas about society in Ancient Baghdad with Anglo- Saxons during the same period. We will be looking at the location and geographical features of the Arabian Peninsula.

In the second half of the summer term we will learn about **Africa**. We will focus on the ancient city of Benin (in modern day Nigeria) as well as learning about locations and geography around the continent of Africa.

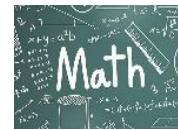
English



In English, we will be studying a non-fiction text linked to our history topic this half term. We will look at the non-chronological report about the Golden Age of Baghdad and create our own non-chronological report about life in this ancient city.

In the second half of the term, we will explore the novel ***Children of the Benin Kingdom*** by Dinah Orji. The story follows the journey of a girl named Ada who ventures into the heart of the forest and discovers an ancient kingdom.

Maths



Our maths learning will be in the following areas:

Decimals and percentages

- decimals up to three places
- percentages as fractions and decimals
- using decimals in the four operations

Perimeter and Area

- polygons and compound shapes

Negative numbers

We will do regular practice of core maths skills including problem solving and reasoning.

In addition, we will regularly re-visit key skills taught through the year.

Science



We will begin by continuing our learning about **Living things and their habitats**.

In our topic on **Planet Earth and beyond**, we will learn about:

- Features of planets
- Movement of the Earth in relation to the sun
- Day and Night
- Movement of the moon

Physical Education

TKS - The children will learn Attacking and defending skills and how to compete as a team on **Tuesdays**.

PE: We will be developing our skills in tennis and cricket on **Fridays**.

Music



Children will be continuing their brass education with Connor and creating their own compositions that link to our visit to hear the London Symphony Orchestra.

Spanish

This term the children will be learning about the different seasons and the weather (Las estaciones el tiempo) as well as the planets (Los planetas).



Art

We will be:

Painting Baghdad skyline using different painting techniques.

Designing African patterns/material using collage inspired by artists Yinka Shonibare and Thandiwe Muriu



PSHE

Careers, financial capability and economic wellbeing:

Borrowing and earning money

Drug, alcohol and tobacco education:

Different influences



Religious Studies

Question: What does it mean to be a Muslim in Britain today?

We will:

- develop our understanding of the key beliefs of Muslims and how this impacts daily lives.
- explore some of the pillars of Islam: fasting, charity, pilgrimage and why these are important.



Computing

E-safety: How can I help myself and others be positive and have fun while playing online games?

Digital Media: Video creation & editing – (iMovie)



How to help your child

- Remind your child to bring their reading records and reading books to school each day.
- Encourage them to read for 10-15 minutes each day.
- Children may bring a piece of **fruit or vegetable** for a snack at break time.
- Encourage your child to practise their brass instrument ready for lessons every **Wednesday**.

Homework Policy

https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf

Calculation Policy

<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>