CANONBURY PRIMARY SCHOOL
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Year 6 Curriculum Overview

Autumn Term 2026

History and Geography



Over the term, we will be learning about the **Victorian** era. Broken into two parts, first we will look at Victorian London and what it was like living there.

Secondly, we will move on to 'London Trade'. Through this, we will see the impact trade had to Victorian Britain and in London in particular. We will also link this to past and present trade links.

Throughout the topic, we will be using a number of sources, artefacts and enriching trips to retrieve our information for our learning.

English



The term begins with **'Gaslight'** which takes us back to the Victorian period, where we learn about the tribulations faced by young Nansi Howells.

In Autumn 2, we move onto a book set in modern times, but similarly exploring how a Year 6 child navigates their final year at primary school.

Our final writing outcomes include: a narrative, a diary entry and a letter. Additionally, fun opportunities for role play and debate.

Science



In our topic on **Light,** we will be working scientifically to explore shadows, using our understanding of how light travels. There will also be exploration into the way that light behaves, in light sources, reflections and refraction.

Whilst studying **Electricity,** we will work scientifically by identifying the effect of changing one component at a time in a circuit. Furthermore, we will design and create a project which includes a light- up and moving part.

Maths

We will begin by revising the following areas:

Number: Place value

- To read, write and identify numbers up to 10 million.
- Comparing numbers and rounding numbers.

Number: Four Operations

- To add, subtract, multiply and divide up to 4-digit numbers

Number: Fractions

- To identify, order and compare fractions.
- To add, subtract, multiply and divide fractions

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Art

This term the children will be drawing Victorian houses, exploring the life of the artist William Morris and looking at his prints. In addition, creating their own block prints.



Physical Education



For the first half term, we will be outside building our hockey skills and then participating in matches.

In the second half term, we will be perfecting our coordination skills during yoga sessions. The children can bring their own mats.

Religious Studies

Question: What questions have you got about what happens when we die?

To express ideas about how and why religion can help believers when times are hard, giving examples. Outline Christian, Hindu and/or nonreligious beliefs about life after death. Explain some similarities and differences between beliefs about life after death.

How to help your child

Please encourage your child to **read** every day. We will check reading records and children who work hard to complete them, will receive lots of dojos!

Please take the opportunity to **share a book** with your child that you read to them.

Help them to remember their **brass instrument** on the correct day and to do a little bit of **practice** several times a week. This will make a huge difference to their progress and enjoyment.

Children may bring a piece of fruit or vegetable for a **snack** at break time. This will keep them going until lunchtime.

Homework Policy
https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf

Calculation Policy
https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculatio

Music



The children will continue to explore their given brass instruments every **Tuesday**.

Design & Technology

This term will have a focus on 'Bridges' – we will look at existing bridges and use a variety of materials to create our own.

Taste Education

See – What our eyes tell us about food.
Hear – Loud and quiet fruits.

PSHE



- Mental health.
- Keeping safe and managing risks when things go wrong.
- Introducing weekly circle times.

Computing

- Online safety
- Computing networks and understanding the creation and workings of the Internet.

Spanish

Geographical features. Children will revisit and build on their prior learning about weather and ways of expressing the current weather and to be able to produce a forecast of what the weather will be like. Poetry: Children will learn about the poet Pablo Neruda.