

Year 5 Curriculum Overview



Year 5 Curriculum Information Autumn Term

Our Canonbury Curriculum -5 Minds for the Future

Our curriculum will enable our children to: acquire substantial knowledge and skills that they remember and can use in the future; make sense of information and communicate their learning to others; ask questions and take flight with ideas to take their learning further; reflect on and exemplify what it is to be a good citizen

Topic



We will begin by learning about Invaders – mainly concentrating on the Anglo-Saxons. We will use geographical skills and map work to look at the journey of the Anglos, Saxons and Jutes to Britain. Next, we will be using primary resources and artefacts to build up an image of Anglo-Saxon life. We will be discussing how and why they came to Britain and comparing their life to that of the Romans before them.

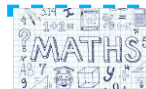
English



The term begins with **'Beowulf'**, which takes us back to the Anglo-Saxon times and gives us an idea of traditional story telling from the time. We will be having a go at writing our own version of an Anglo-Saxon legend.

We will then be delving into Non- Fiction and using what we have learnt in topic work to produce non-chronological reports about the Anglo-Saxon times. Throughout the journey we will be experiencing role play, drama and many experiences for talk.

Maths



We will begin with the following areas:

- **Number:** Place value
- **Number:** Four operations
- **Measurement:** Perimeter and area
- **Statistics:** Graphs and tables.

We will develop our understanding of new mathematical skills using the concrete, pictorial and abstract approach and developing our skills in reasoning and problem solving.

Science



In our topic on **Materials and their properties**, we will be discussing characteristics of different materials, testing materials in a variety of ways and using our investigative skills to plan a range of fun scientific experiments.

Whilst studying, **Forces**, we will be investigating a range of forces including air and water resistance and testing ideas using a range of fair tests. These will include practical activities and problem solving.

Physical Education

Multi-skills: Our sports coaches from Team Kick Start will deliver lessons outside using an integrated approach, where children learn to coordinate a wide range of fundamental movement skills in various sports activities within each lesson.

PSHE

- Physical health and wellbeing in the media.
- Identity, society and equality
- Leader in Me: 7 Habits



Art

The children will be sketching, designing and making Anglo Saxon brooches as well as seascape collages.

Spanish

Children will be learning about their likes and dislikes, healthy lifestyles and days of the week. They will also be composing simple raps and performing them.

Music



Children will be starting their Brass education with Neville.

Religious Studies

Question: Why do some people think God exists?

- Discuss differences in people's religious and non-religious beliefs.
- Discuss what Christians believe
- Discuss the differences between beliefs, fact and opinions.
- Discuss different beliefs about the creation of life.

Computing

- Online safety
- Programming

How to help your child

- Reading with your child is really important, so please encourage your child to read at least 5 times a week and follow the guidance in their reading records.
- Remind children to bring their reading records and reading books to school each day, recording when they have read at home.
- Children may bring a piece of fruit or vegetable for a snack at break time
- Encourage your child to practise the Brass instrument at home.