

History and Geography

Summer 1 - Seasides Then

(History)



We will be looking at how seaside holidays have evolved and changed over time using artefacts and photographs. We will consider when seaside holidays began in the UK, how they changed over time and features that have remained the same and use vocabulary related to the past.

Summer 2 – Seasides Now

(Geography)

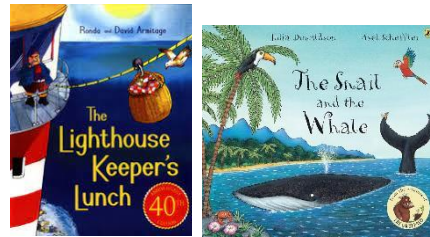


We will think about what seaside holidays are like now and locate some UK seaside towns using maps and atlases. We will consider the human and physical features of the seaside, and we will make comparisons with geographical features of the seaside compared to that of the local area.

Year 2 Curriculum Overview

Summer Term 2024

English



In English this half term, we will be reading our new text **The Lighthouse Keeper's Lunch** by Ronda and David Armitage.

We will be learning what the features of a letter are in order to write a reply to Mr and Mrs Grinling from the story who needs our help with a problem!

In Summer 2, we will be looking at Julia Donaldson's **The Snail and the Whale**.

We will be using our imaginations to create our own contemporary narrative, which will include detailed setting descriptions.

Science



In our topic **Living Things and their Habitats** we will be working scientifically to explore world habitats and consider what makes them suitable for the living things within them. We will also deepen our knowledge by exploring and explaining food chains.

In our topic **Everyday Materials**, we will have the opportunity for experiments such as testing the suitability of materials to perform certain tasks.

We will also learn about the process of recycling and the scientists who helped us to understand and describe materials and their properties.

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Maths

- **Fractions**
Parts and wholes, equal and unequal parts, half of shapes and numbers, quarters of shapes and numbers, thirds of shapes and numbers, and fractions that are equal (e.g. 1 half is equal to 2 quarters).
- **Time**
To tell the time to the o'clock and half past, to learn about quarter past and quarter to, to tell the time to/past the hour, to tell the time to the nearest 5-minutes, to learn about minutes in an hour and hours in a day.
- **Statistics**
Make tally charts, create and record in tables, make block diagrams, and draw and interpret pictograms.
- **Position and Direction**
Using the language of position (e.g. behind, on top of, under, below, next to etc.), describing movement (e.g. left, right, turn, forwards, backwards etc.), describe turns (e.g. half-turn, quarter-turn etc.), describe movements and turns, and exploring shape patterns with turns.

PSHE

Medicines and Me

We will be learning about why people need to take medicines, where medicines come from and how to keep safe around medicines.

Sex and Relationship Education

Boys, Girls and Relationships

We will learn to understand and respect the differences and similarities between people, the biological differences between male and female animals and their role in the life cycle and growing older over time.



Music

We are continuing to build on our music skills and thinking about rhythm, pitch and improvisation. We will use our voices expressively and creatively by singing songs and speaking chants and rhymes.

Physical Education

Games activities

We will be developing our movement skills and engage in competitive team games. During this, we will be developing simple tactics for attacking and defending across a range of games activities.

We have PE on Tuesdays and Wednesdays

Computing

- Recording data
- Using Coding programmes to practise our coding skills from last term, designing elaborate codes and fixing errors.

Art

We will be designing and creating seaside inspired puppets, drawing shells using close observation and using different printing techniques to make shells.

Religious Studies

Caring for others and our world

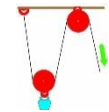
We will be learning about what religions tell us about caring for others and the world.



Design & Technology

Levers and Pulleys

We will be designing a pulley mechanism based on The Lighthouse Keeper's Lunch.



Spanish

We will be learning the names of a variety of different transport and thinking about how people travel to different places using these different modes.

How to help your child:

Please ensure your child is **in school on time with a bag.**

Please encourage your child to **read** every day and to keep their books in their bag with their reading records.

Please **return library books** by **Wednesday** each week.

Homework is given on a Friday each week and we mark the previous week's work together as a class, making corrections and having a spelling test.

Homework Policy:

https://canonburyprimaryschool.co.uk/wp-content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf

Calculation Policy:

<https://canonburyprimaryschool.co.uk/wp-content/uploads/2024/04/Calculation-Policy.pdf>