

Year 5 Curriculum Overview Summer 2024

HISTORY & GEOGRAPHY



We will be learning about

Baghdad and the 'Golden

Age' of Islamic learning. We

will be comparing daily life
and ideas about society in

Ancient Baghdad with AngloSaxons during the same
period. We will be looking at
the location and geographical
features of the Arabian

Peninsula.

In the second half of the summer term we will learn about **Africa**. We will focus on the ancient city of Benin (in modern day Nigeria) as well as learning about locations and geography around the continent of Africa.

English



In English, we will be studying a non-fiction text linked to our history topic this half term. We will look at the non-chronological report about the 'Golden Age of Baghdad' and create our own non-chronological report about life in the amazing, ancient city. In reading, we will read 'The Golden Age of Baghdad' and answer a range of retrieval, authors choice and inference questions. In addition, we will be reading and answering questions about a narrative set in the time of the golden age of Baghdadcalled, 'The Golden Horsemen of Baghdad'

Maths



Our maths learning will be in the following areas:

Decimals and percentages

- decimals up to three places
- percentages as fractions and decimals
- using decimals in the four operations

Perimeter and Area

- polygons and compound shapes

Negative numbers

We will do regular practice of core maths skills including problem solving and reasoning.

In addition, we will regularly revisit key skills taught through the year.

Science



In our topic on Living things and their habitats we will:

- learn about reproduction in plants and animals.
- explore the life cycles of mammals and birds in different habitats.
- describe the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.

Physical Education

TKS - The children will learn Attacking and defending skills and how to compete as a team on **Thursdays**.

PE: We will be developing our skills in tennis and cricket on **Fridays.**

Music



Children will be continuing their brass education with Connor and creating their own compositions that link to our visit to hear the London Symphony Orchestra.

Spanish

This term the children will be learning about the different seasons and the weather (Las estaciones el tiempo) as well as the planets (Los planetas).



Art

We will be:

- Designing our own Graffitistyle names.
- Researching and emulating different street artists:
 - Banksy stencil
 - Stik drawing
 - Camille Walala collage
 - Mariana PTKS –oil pastel

ideas from artists studied.

Create a class mural based on

PSHE

- Keeping safe and managing risks
 - Making safer choices

Religious Studies

Question: What does it mean to be a Muslim in Britain today?

We will:

- develop our understanding of the key beliefs of Muslims and how this impacts daily lives.
- explore some of the pillars of Islam: fasting, charity, pilgrimage and why these are important.

In addition, we will visit the London Central Mosque to enrich our understanding.

Computing

- E-safety: How can I help myself and others be positive and have fun while playing online games?
- Programming: Using Scratch to create a maths quiz using conditional selection

How to help your child

- Please aim for your child to be in class at 8.45 for soft start as this time is used for focused learning opportunities: handwriting, spelling, maths and grammar.
- Reading with your child is really important, so please encourage your child to read at least 5 times a week. We also encourage reading **TO** your child.
- Help your child to improve and consolidate their quick recall of times tables up to 12.
- Encourage your child to practise their brass instrument at home.

Links to the homework policy

https://canonburyprimaryschool.co.uk/wp-

content/uploads/2015/12/Homework-Policy-CPS-2023_12.pdf

Links to the school calculation policy https://canonburyprimaryschool.co. uk/wpcontent/uploads/2024/04/Calculatio

n-Policy.pdf